



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SRI VIJAY VIDYALAYA COLLEGE OF ARTS AND SCIENCE
Name of the head of the Institution	Dr.K.Balasundaram
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	09698021000
Mobile no.	9865345287
Registered Email	svvcas@gmail.com
Alternate Email	sundaram83b@gmail.com
Address	Nallampalli (Village& Taluk)
City/Town	Dharmapuri
State/UT	Tamil Nadu
Pincode	636807

<b>2. Institutional Status</b>																			
Affiliated / Constituent	<b>Affiliated</b>																		
Type of Institution	<b>Co-education</b>																		
Location	<b>Rural</b>																		
Financial Status	<b>Self financed</b>																		
Name of the IQAC co-ordinator/Director	<b>Dr.S.Sivakumar</b>																		
Phone no/Alternate Phone no.	<b>09865345287</b>																		
Mobile no.	<b>9751093399</b>																		
Registered Email	<b>svvcasiqac@gmail.com</b>																		
Alternate Email	<b>chemsivas@gmail.com</b>																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="https://svvcas.com/">_https://svvcas.com/_</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://svvcas.com/">https://svvcas.com/_</a>																		
<b>5. Accrediation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td><b>1</b></td> <td><b>A</b></td> <td><b>3.10</b></td> <td><b>2017</b></td> <td><b>19-Jul-2017</b></td> <td><b>18-Jul-2022</b></td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	<b>1</b>	<b>A</b>	<b>3.10</b>	<b>2017</b>	<b>19-Jul-2017</b>	<b>18-Jul-2022</b>
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<b>6. Date of Establishment of IQAC</b>	<b>10-Oct-2013</b>																		
<b>7. Internal Quality Assurance System</b>																			
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State Level Workshop Entrepreneurship Development of e- Marketing Business	24-Aug-2019 2	259
Faculty Development Progame on Quality assurance through Teaching practice	03-Jan-2020 2	176
No Files Uploaded !!!		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

Yes

If yes, mention the amount

110000

Year

2019

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

An initiative was taken along with Muthayammal Arts and Science College for forming a Cluster of IQAC Coordinators. This novel idea established a platform for HEIs all over Periyar Universityaffiliated Institutes to understand revised framework of NAAC. The initiative was well received by more than 12 institutions. Interactions of cluster members have helped different institutions in their accreditation process.

Conducted Short Term FDP for IQAC in 2017/2018. Designed a Curriculum for the same. All the HoDs were advised to encourage their students to actively participate in certificate/value added courses. Eligible staff members were motivated to apply for project funding. Selected departments were instructed to conduct seminars/conferences relating to IPR.

This was an effort towards quality enhancement of Higher Education Institutions to have an excellence in their vision.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Sustenance and enhancement of quality	Sessions, workshops and interaction on topics such as quality sustenance, enhancing the activities of IQAC, Networking with other IQAC, Capacity Building, Time Management have been conducted and the suggestions are being implemented.

[View File](#)

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Sri Vijay Vidyalaya Educational Institutional	17-Jun-2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2018

Date of Submission

29-Jan-2018

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

1. Campus NET ERP -Students Admission Management It's a webbased module with Advanced and customized search options

for more than 200 fields about a student. All kinds of reports for Universities and governments can avail from this module especially all kinds of SC/ST/OBC statements as on date, 2019 2. Campus NET ERP -Fee Management All kinds of Fees can be collected through this centralized 2013 System software with the integration of the accounts system. Govt. and management reports can be availed on a date or a particular period other than the consolidated DFCR reports. 3. Campus NET ERP -Accounts System: It is also a centralized Accounts system that is integrated with FEE and other modules. 4. Campus NET ERP -Examination System: This module is also a centralized cloudbased solution for Student's internal and University Examination Management Systems and its all kind of reports such as Form 205, Packing Slip, Question Paper Setting, Exam Fee Management, etc., 5. Campus NET ERP -Library Management System (ILMS) Fully Automated Library Management System with Barcode Solution for both Student Cards and Books. 6. Campus NET ERP -Students Attendance System (Cloud Solutions): All the students will display as per the allotted timetable and just need to tick the absentees it also automatically University mark will be generated. 7. Campus NET ERP -Students Internal/External Mark system: All the teachers will get students' attendance automatically through internal software and its mark also. The student's list will come as per the university order and just need to enter marks only.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution follows the curriculum designed by Periyar University. The college operates at UG & PG level keeping in mind goals and objectives that is to make the students employable through holistic education and skill development. The College publishes a detailed prospectus that provides all necessary information about the College, its courses on offer, the fee structure, faculty, etc. so that students are empowered to make informed choices. All UG and PG courses offered by the college have semester system. In the beginning of the academic year, an action plan is prepared, separate time

tables for Arts, Commerce, Science and other programmes are prepared. In tune with the changes of syllabi made by the university, the college procures required number of books in the library. Each academic session starts with students orientation programmes to welcome the new students and to acquaint them the academic course and college activities, College rules are also briefed on the day. Syllabus distribution among the faculty members of the departments are done in advance before the start of the semester classes, and the specialization are allotted according to the area of interest of the teachers. The faculty members are also given lesson plan, in which they chalk out their teaching plans for the term, to complete the syllabi within stipulated time.

If, for any reason, a faculty fails to finish his/her syllabi within the stipulated time, he/she arranges special classes for his/her subjects.

Conventional mode of lecture using chalk, blackboard, green board, maps, diagrams, charts and demonstrations are used for classroom teaching besides adherence to electronic gadgets to simplify explanations through audio-visual aids i.e., ICT enabled lectures are ensured. The process is supported by devices like- overhead projector, digital projector, internet and e-library facility etc. The teachers are prepare Power point presentation, download YouTube video encouraged to use the ICT in classes. The use of ICT, laptop, well equipped laboratory facilitates. are made available to the students to improve their performance. Invited talks on current topics are encouraged.

Regular evaluation test is conducted to identify the weak areas of the students besides the regular evaluation process prescribed by the university like Periodic tests and Sessional examinations. Remedial classes are held for slow learners. To supplement the curriculum, the college offers certificate courses.

The college develops curriculum for the certificate courses offered by it. Facilities like INFLIBNET, DELNET and books are available in the college for reference. Infrastructure facilities like seminar hall equipped with LCD projectors are available in the college. The college has collaborations with industries and has also signed MOUs. Sri Vijay Vidyalaya College of Arts and Science believes that the education can bring about significant and lasting change among individual and society. Empowering learners with knowledge and skills required for employability. Excursion field visits are encouraged to develop observation skill among the students. Each department organizes seminars, and lectures to impart knowledge in the concerned subjects.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nadagakalai	Nil	06/12/2019	45	Employability skill	Developing Social and Cultural Skills
Basic English for examination	Nil	01/08/2019	45	Employability skill	Language Development
Business Organization and trade	Nil	12/12/2020	45	Employability skill	Planning Skill development
Tally with GST	Nil	22/06/2019	45	Employability skill Entrepreneurial skill	Financial Planning Skill Innovative Skill development

Digital Marketing	Nil	10/02/2020	45	Entrepreneurial skill	Basic design skills, Marketing analytics
Business and corporate Soft Skills	Nil	12/02/2020	45	Employability skill	Planning Skill development
Recent trends in modern Physics	Nil	22/06/2019	45	Entrepreneurial skill	Innovative Skill development
Chemical Instrumentation	Nil	17/06/2019	45	Employability skill	Improvement of Instrumentation Handling Techniques
Medicinal plant cultivation and its utilization	Nil	03/08/2019	45	Employability skill	Medicinal knowledge and Business development
Aquaculture	Nil	10/06/2019	45	Entrepreneurship	Give opening for aquaculture farming
Wildlife Management	Nil	07/01/2020	45	Employability skill	Give opportunity to work in Zoos, Sanctuary and forest
Office Automation and its Applications	Nil	19/07/2019	45	Employability skill	Efficient for MS-office Applications
Micropaleontology Study	Nil	12/02/2020	45	Employability skill	Planning Skill development
The art of Teddy Bear making	Nil	03/06/2019	45	Entrepreneurship	Learning Product development
Entrepreneurship Development	Nil	06/12/2019	45	Entrepreneurial skill	Financial Planning Skill Innovative Skill development
Introduction to Meteorology	Nil	26/12/2019	45	Employability Skill	Financial Planning Skill

gical Sign and Symbols						
AI-What is it and Why it matters?	Nil	02/07/2019	30	Employability Skill	AI	
DataBase Programming	Nil	03/07/2019	30	Employability Skill	Back End	
PYTHON 3.4.3	Nil	03/07/2019	30	Employability Skill	Programming	
Programming in JAVA	Nil	03/07/2019	30	Employability Skill	Programming	
Study of investigation on functional group by IR spectroscopy	Nil	17/06/2019	50	Employability Skill	Improvement of Infra red spectroscopy by Handling Techniques	
The Study on Meteorological Sign and Symbols	Nil	26/12/2019	12	Employability Skill	Financial Planning Skill	
Economic History of India 1857-1947	Nil	27/12/2019	25	Employability Skill	Learning in Economical Growth policy	
Advanced in Microbial Techniques	Nil	17/08/2019	25	Employability Skill	Hospitality	

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Sociology	01/06/2019
BSc	Psychology	01/06/2019
MSc	Nutrition and Dietetics	01/06/2019
MA	History	01/06/2019
<a href="#">View File</a>		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Tamil	01/06/2007
MA	Tamil	01/06/2009
MPhil	Tamil	01/06/2014
BA	English	01/06/2009
MA	English	01/06/2009



MPhil	English	01/06/2009
BA	Economics	01/06/2009
BA	History	01/06/2009
MA	History	01/06/2009
BCom	Commerce and Computer Application	01/06/2009
BCom	Accountancy and Finance	01/06/2009
BCA	Computer Application	01/06/2009
BSc	Computer Science	01/06/2009
MSc	Computer Science	01/06/2009
MPhil	Computer Science	01/06/2009
BSc	Physics	01/06/2009
MSc	Physics	01/06/2009
MPhil	Physics	01/06/2009
BSc	Chemistry	01/06/2009
MSc	Chemistry	01/06/2009
MPhil	Chemistry	01/06/2009
BSc	Botany	01/06/2009
MSc	Botany	01/06/2009
MPhil	Botany	01/06/2009
BSc	Zoology	01/06/2009
MSc	Zoology	01/06/2009
MPhil	Zoology	01/06/2009
BSc	Microbiology	01/06/2009
BSc	Mathematics	01/06/2009
MSc	Mathematics	01/06/2009
MPhil	Mathematics	01/06/2009
BSc	Geology	01/06/2009
BSc	Textile and Fashion Designing	01/06/2009
BSc	Nutrition and Dietetics	01/06/2009
MSc	Nutrition and Dietetics	01/06/2009
BSc	Geography	01/06/2009

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	1482	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Personal Branding and	02/07/2019	43

Network		
Soft Skills Training and Development	02/07/2019	44
Economics of Human Resource Management	02/07/2019	25
The economic Way of Thinking	02/07/2019	28
Economics of Indicators	02/07/2019	30
Modern Geological Application for Mining	02/07/2019	25
Mine and Material relationship in underground Mining	02/07/2019	28
Geo Statistics and Drilling Solutions	02/07/2019	30
Competitive Strategic Advantage in Mangement [BBA]	17/06/2019	45
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Physics	54
MSc	Physics	22
BSc	Chemistry	123
MSc	Chemistry	65
BSc	Botany	58
MSc	Botany	22
BSc	Zoology	40
MSc	Zoology	6
BSc	Computer Science	98
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedbacks were obtained from various stakeholders either in online or offline

mode. Questionnaires were prepared by IQAC. In consultation with the Management, the questionnaires will be administered to obtain the feedback from various stakeholders. Parameters used to obtain the feedback are Course Content, Teaching-Learning, Facilities for Learning, Application of Learning and Employability opportunities. Likert scale is used to rate the responses. The feedback given shows that i) Curriculum design for various programmes are good ii) Learning resources (Classrooms Labs) are sufficient iii) Teaching methodology should have more diversity iv) Placement opportunities could be improved v) More certificate programmes need to be offered The following actions were taken by the management i) Integration of E-Learning resources in day-to-day teaching and learning Initiative to conduct more certificate courses in addition to regular academic programmes to enhance employment opportunities.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Tamil	36	13	9
MPhil	Tamil	15	15	14
PhD or DPhil	Tamil	1	1	1
BA	English	180	106	106
MA	English	36	16	16
MPhil	English	5	2	2
BA	Economics	60	4	4
BA	History	60	20	20
MA	History	36	13	13
BA	Tamil	120	87	83

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1131	205	176	76	100

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
176	106	10	29	6	7

[View File of ICT Tools and resources](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring system facilitates understanding of students issues so that corrective measures could be taken to promote better learning habits. Counselors exclusively for female students are available to solve adolescent psychological issues. Mentoring Activities: 1. Each class has a class-advisor. 2. In Science faculty every practical subject has practical in-charge. 3. College conducted induction program for 1st year students on the following topics- Introduction of college - Various activities being conduct by the college faculty members - Examination pattern - Career Opportunities - Health Stress Management 4. Arts Science faculty guides 2nd 3rd year students about specialized subjects during their curriculum career opportunities related to those subjects. 5. At PG M.Phil level, teachers give one to one guidance to the students for their project work. 6. Skilled development workshops are conducted every year for employability enhancement of the students. 7. Placement cell conducts various training programmes for better career opportunities of the students. 8. Competitive examination cell conducts guest lecture and give guidance about competitive examinations through resource/skilled persons. 9. Through various departments, students are sent for Internship. 10. Teachers are motivating and sending students for guest lectures, students meet and to various Research Institutes. 11. Teacher gives support in the form of books, and notes bank facilities to the needy students. - Advice and need based mentoring is done on personal issues of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3800	176	1:22

**2.4 – Teacher Profile and Quality**

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
176	176	0	0	58

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Mrs.R.Umameshwari	Assistant Professor	Asiriya Arima Award - Kurinji Kabilar Tamil Sangam, Namakkal
2019	Mr.V.Kaviarasu	Assistant Professor	Best Teacher Award - 2020 From Vijay Group Institutions

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**2.5 – Evaluation Process and Reforms**

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	TAMIL	I	03/12/2019	07/01/2020
BA	TAMIL	III	03/12/2019	07/01/2020

BA	TAMIL	V	03/12/2019	07/01/2020
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute is affiliated with Periyar University, Salem, and follows the examination pattern of the university. Periyar University guidelines are strictly adhered to with respect to the evaluation process. There are three internal tests conducted. The schedules of internal assessments are communicated to students and faculty at the beginning of the semester through the institutes academic calendar which is prepared based on the university academic calendar. The institute has reformed the continuous internal evaluation system from faculty centric to student-centric. The institute exam cell framed guidelines for conducting the continuous internal evaluation in line with the calendar of the Affiliated universities and the institutions. As per the guidelines, the following reforms have been carried out effectively by conducting the continuous internal evaluation. 1 Scheduling of internal examination, seating arrangements, and hall invigilators listed for every examination. 2 Preparing the question paper for the internal examination in the prescribed pattern based on knowledge level using revised Blooms taxonomy. 3 Scrutiny of the prepared question paper is carried out by HOD/subject expert to ensure the quality of the question paper. 4 Monitoring the attendance of the students for the examination is done. 5 Internal assessment has to be carried out within the faculty to evaluate the answer scripts and distribute them to the students for doubt clarification or re-correction. The faculty submits the re-corrected scripts to the examination cell and marks are displayed on the notice board. 6 Result review meetings are conducted with result analysis and the remedial actions for further improvements are arrived at after discussion with faculty, HOD, and principal. 7 Upload assessment marks in the university web portal and subsequently is communicated to parents also. The evaluation for theory courses is assessed 75 Percentage in direct mode covering both internal and university examinations and indirect mode 25 Percentage. The evaluation for laboratory courses is assessed in a similar pattern followed for theory courses. For each lab session, the student is assessed through viva and observations. The evaluation for the project course is assessed by conducting periodical project reviews covering key parameters like problem formulation, understanding of the project, presentation skills, communication of ideas, technical knowledge, teamwork, and project management. The major project marks consist of 200 marks. The project review committee organizes review meetings to assess the progress of all the project batches. The performance of the students in internal assessment is used by a faculty member to identify slow and advanced learners in their respective subjects. Slow learners are encouraged to improve their performance in the future by counseling. Counseling sessions are used to sort out personal issues, and academic and non-academic problems.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution prepares a academic calendar as per the schedule prescribed by the affiliating university for the implementation of curriculum and participation in extra curriculum and co-curricular activities. As per university rules and regulation academic activity run in college throughout the year. At the beginning of a session, the institution prepares an academic calendar to organise the curricular and extracurricular activities in the institution. In the Academic calendar institute adhered to available working days, short and long holidays, national public holidays, admission process, semester-wise teaching plans, tentative university examination days of the semester, tentative practical examination days. Allocation of internal assessment work i.e. seminar activity, project assignment, theory assignment,

class tests, practical assignment, submission of internal assessment work, the various college based programmes such as ICT lectures, guest lectures, the celebration of national science day, a celebration of various birth and death anniversary, celebration of weeks like wildlife, sampling plantation, etc. and special days, departmental unit tests, educational tour, departmental stock verification, various literacy days, awareness programmes and rallies, organizing workshop/ seminar activity are planned month wise and makes implementation on it. As per the academic calendar, the institution follows all the curricular, co-curricular and extra-curricular activities for better academic work, as per the academic calendar institution participated in extracurricular activities like participation athletics, participation in youth festivals, participation inter-collegiate sports competitions like cricket, kabaddi, chess, badminton table tennis organised by the affiliating university. Besides this institute arrange some curricular and co-curricular activities casually as per the guidelines suggested by the state government of Tamil Nadu from time to time. Institute tries to run all the activities as per the academic calendar but sometimes due to circumstances, some events scheduled get changed.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://svvcas.com/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG BATAM	BA	Tamil	59	58	98
PG MATAM	MA	Tamil	7	7	100
UG BAENG	BA	English	89	89	100
PG BAENG	MA	English	20	20	100
MPHILENG	MPhil	English	2	2	100
UG BAECO	BA	Economics	4	4	100
UG BAHIS	BA	History	26	26	100
UG CCA	BCom	Commerce-Computer Application	34	34	100
UG UCM	BCom	Commerce	47	45	96
PG PCM	MCom	Commerce	15	15	100

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://svvcas.com>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

### 3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	Sri Vijay Vidhyalaya Trust	9	9
Industry sponsored Projects	365	Theenamuthu Foods, Dharmapuri	0.55	0.55
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### 3.2 – Innovation Ecosystem

#### 3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Tamil Mandra vizha-kanavu meippada vendum	Tamil	13/09/2019
Motivational speech-pengalum samudhayamum	Tamil	02/11/2019
Awariness programe on womens protection	Tamil	05/12/2019
Chinthanai payanam	Tamil	24/12/2019
Sikaratthai nookki	Tamil	31/12/2019
Ilakkiya vaanam	Tamil	21/01/2020
Expectations and the rate of inflation	Economics	27/08/2019
The basics of research in social science	Economics	23/10/2019
A survey of keeladi / seminar	History	25/01/2020
International Conference on FDI In Indian Retail Sector	Commerce	20/12/2019
National workshop on Role of Women In Achieving a Sustainable Future - an Economic Perspective	Commerce	17/02/2020
Employment opportunities in corpote sector	Business Administration	27/08/2019
Personality development and time management	Business Administration	23/10/2019
State level seminar on modern trends in chemistry	Chemistry	09/10/2019
National seminar on "healthy food healthy nation"	Botany	12/08/2019
One day Programme on	Botany	21/12/2019

"udala maranthu"		
One day workshop on "horticulture and microbial techniques plants used as herbal medicine"	Botany	24/01/2020
Seminar-therapeutic applications of herbal medicine	Microbiology	12/11/2019
Multidisciplinary applications of microorganisms/translational research in microbiology	Microbiology	18/03/2020
National seminar on "complex analysis"	Mathematics	09/09/2019
National seminar on Ganita fest - mmxx (2020)	Mathematics	21/02/2020
E- seminar on fundamentals of pure and applied mathematics	Mathematics	13/07/2020
E-quiz on Real and Complex analysis	Mathematics	05/06/2020
E-quiz on Aptitude in general mathematics	Mathematics	02/07/2020
E- seminar on fundamentals of pure and applied mathematics	Mathematics	13/07/2020
Data structure and algorithm	Computer Science	05/08/2019
Stabilizing the water	Geology	27/08/2019
Pattern making <sup>table</sup> in Tuka Cad software	Textile and Fashion Designing	10/01/2019
Advanced High Definition Makeup Techniques	Textile and Fashion Designing	10/01/2020
One Day National Workshop on " Remote sensing GIS"	Geography	27/07/2019
One Day National Workshop on " Geography for Natural Resources and Disaster Management"	Geography	21/10/2020

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Kudiyarasu dhina sirappu viruthu	Ms. P.Nagarani	Kurinji Kabilar Tamil Sangam, Nammakkal	26/01/2020	Asiriya Arima Award
Kudiyarasu dhina sirappu viruthu	Mrs.R.Umamage shwari	Kurinji Kabilar Tamil Sangam,	26/01/2020	Asiriya Arima Award



		Nammakkal		
Best Young Faculty Award	Mr.K.Pugalvendhan	D.N.C Educational Trust	12/09/2019	Teacher
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Centre for Medicinal Plant Collection and Preservation	Sri Vijaya Vidyalaya Educational Trust	Medicinal plant collection	Medicinal Plant Collection, Identification and Preservation	25/07/2020
2	Hardware Services Networking	Sri Vijaya Vidyalaya Educational Trust	Hardware Services Networking	Providing Hardware maintenance WAN Connections	19/07/2019
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
2	2	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Computer Science	2

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Tamil	1	0.9
International	English	3	1.1
International	Commerce	8	2
International	Physics	2	4
International	Chemistry	2	2
International	Zoology	9	2
International	Computer science	28	2.2
<a href="#">View File</a>			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	5
Physics	2

Chemistry	2
Zoology	3
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Dft investigation of role of $n - h^{\circ}$ and $n - h^{??}$ interactions in the stabilization of the hydrogen bonded complexes of anisole with aromatic amines	R. Rajesh	Heliyon	2019	Nil	Sri vijay vidyalaya college of arts and science	Nil
Structural, functional and optical characters of $tiO_2$ nanocrystallites: anatase and rutile phases	S.Mugundan	St. Joseph's journal of humanities and science	2019	Nil	Sri vijay vidyalaya college of arts and science	Nil
Exploration on anticorrosive, antibacterial and osteocompatibility properties of samarium/europium substituted hydroxyapatite coating on surgical grade stainless	C.Sridevi, S.Sathishkumar, P.Karthikeyan, P.Maheswaran	Asian journal of chemistry	2019	2	Sri vijay vidyalaya college of arts and science dharmapuri	5

steel for biomedical applications						
Synthesis and characterization of tio2/zno-ag nanocomposite for photocatalytic degradation of dyes and antimicrobial activity	C. Pragathiswaran, c. Smitha, b. Mahinabbubakkar, p. Govindhan, n. Anantha krishnan	Materials today: proceedings Publisher: elsevier	2019	4	Sri vijay vidyalaya college of arts and science dharmapuri	3
The first report of the cheiracanthium melanostomum (thorell, 1895) from the nilgiris, tamil nadu, india	Dr. J. Dharmaraj	Acta entomology and zoology	2020	Nil	Bharathiar University	Nil
Development of encapsulated peppermint essential oil in chitosan nanoparticles: characterization and biological efficacy against stored-grain pest control.	Dr. J. Dharmaraj	Pesticide biochemistry and physiology	2020	Nil	Bharathiar University	33
Structural characterization of chitosan nanoparticle loaded	Dr. J. Dharmaraj	Biochemistry and physiology	2020	Nil	Bharathiar University	29

with piper nigrum essential oil for biological efficacy against the stored grain pest control						
Spiders controlling mosquitoes (aedes aegypti, Culex quinquefasciatus, anopheles stephensi) : a comprehensive research	Dr. J. Dharmaraj	International journal of mosquito research	2020	Nil	Bharathiar University	Nil
Prey of green lynx spiders (peucetia viridana)	Dr. J. Dharmaraj	Journal of agriculture and horticulture research	2020	Nil	Bharathiar University	Nil
How argiope spiders make silk	Dr. J. Dharmaraj	Journal entomology zoology	2020	Nil	Bharathiar university	Nil
<a href="#">View File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	12	17	18
Presented papers	4	5	10	15
No file uploaded.				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS Day Celebration	NSS	5	100
Voters Day Awareness	NSS	4	65
Water Conservation Day	NSS	6	65
Swachh bharat abhiyan awareness	NSS	5	70
Tree Plantation	NSS	8	58
Road Safety Awareness	NSS	4	56
Importance of Women Education	NSS	6	65
Rain Water Harvesting Awareness	NSS	5	65
Polio Drops Awareness	NSS	3	45
Clean Campus Awareness	NSS	8	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Best Academic Performance	Best Teacher	Sri Vijay Vidyalaya Group of Institutions	150
Best Research Award	Best Research	Sri Vijay Vidyalaya Group of Institutions	4
Best Research Award	Best Research	Sri Vijay Vidyalaya Group of Institutions	4
Best Social Activist Award	Social Reformer	Sri Vijay Vidyalaya Group of Institutions	50
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Cancer awareness	Department of Zoology	Know about types of cancer	6	59

Wild life conservation	Department of Zoology	Know the status of endangered species	6	59
Awareness programme about the viral infection	Nutrition Dietetics and Zoology Departments	Viral infection	6	90
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
College of Business Mangement sappanipatti	15	Sri Vijay Vidyalaya College of Arts And Science	25
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Industrial Exposure Training	Kaveri Agro Industries Pvt Ltd, Krishnagiri	05/12/2019	01/03/2020	8
Institutional Training	Internship	Extromind Technologies	02/01/2020	15/03/2020	10
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Jyoti Nivas College Autonomous Bangalore	21/12/2019	Advancement of Research Culture, Joint Conferences, Seminars and Workshops, Faculty and Student Exchange	30
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

#### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1217881052	155346360

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
No file uploaded.	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
VB.Net	Fully	2008	2014

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13080	8126589	566	245305	13646	8371894
Reference Books	981	334870	159	401067	1140	735937
e-Books	8449	277856	100	4030	8549	281886
Journals	92	518000	6	7000	98	525000
e-Journals	570	431700	50	150000	620	581700
Digital Database	4	32830	2	2400	6	35230
CD & Video	2787	334986	0	0	2787	334986
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	181	120	146	0	29	5	17	100	0
Added	10	0	3	0	2	2	2	100	0
<b>Total</b>	<b>191</b>	<b>120</b>	<b>149</b>	<b>0</b>	<b>31</b>	<b>7</b>	<b>19</b>	<b>200</b>	<b>0</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
----------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<a href="https://svvcas.com/">https://svvcas.com/</a>	<a href="https://www.youtube.com/channel/UCBP9LSkSWI6fVi5olxuFh-w/videos">https://www.youtube.com/channel/UCBP9LSkSWI6fVi5olxuFh-w/videos</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
60	6013934	52	5013934

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has sufficient resources allocated for the maintenance of the infrastructure. PHYSICAL AND ACADEMIC FACILITIES The college has been upgrading its infrastructure during the last five years with a new building. The infrastructural amenities are timely upgraded and properly maintained. There is a Planning Committee constituted solely for this purpose. To meet the quality standards and needs, the IQAC as well as the College Council makes proposals for infrastructure development to the Planning Committee chaired by the Principal. Depending on the nature of the construction, the Planning Committee presents the proposal before the staff and PTA for their concurrence. The Managing Board takes the final decision on a priority basis. New infrastructure is created and existing upgraded to enhance academic standards and increase efficiency. The voltage and power supply are regularly checked by the appointed



electricians. The service of an electrician and a plumber is made available on campus. CLASSROOMS The classrooms are modernized with LCD. Maintenance of the classrooms including furniture, doors, windows, and routine cleaning is conducted. COMPUTER Computers are properly serviced and reused for the proper functioning of academic and non-academic purposes and to minimize e-waste. The maintenance of computer hardware and software of the institute is carried out by third-party experts through annual maintenance contracts (AMCs). LABORATORY Normally at the end of the Academic sessions the Heads of various departments are informed by the principal to give a report on the working status of the equipment used in their departments. The equipment/ instruments are repaired by professionals and if necessary, replaced and kept ready for use before the commencement of the new academic session. Staff members and laboratory assistants oversee the maintenance of the equipment in their laboratory and the major defective equipment has been serviced by skilled technicians from outside. Purchase Committee calls for quotations of the needy materials for the lab. Annual stock verification of chemicals and glassware is done promptly. A stock register is kept in all departments to record all the laboratory facilities. LIBRARY Librarian initiates the requirement and maintenance of the library facilities with the help of library assistants. The Library Advisory Committee plays an active role in the smooth and efficient functioning of the library. The Library was automated using Integrated Library Management Software. Books, manuscripts, and reports are maintained with special care by the library assistants and they ensure a dust-free atmosphere in the library. Purchase Committee Calls for quotations and issue of a purchase order for books, journals, and other library facilities. Online public access catalog (OPAC) system for book search has been devised and regularly updated. Stock verification of library books is done every year. SPORTS FACILITIES The Department of Physical Education monitors the maintenance of sports equipment and service of Sports Facilities at least once a year. Professionals are hired for special sports training and field maintenance. The equipments in Gymnasium is regularly serviced and new ones are purchased whenever required. Regular maintenance of the sports field is conducted.

<https://svvcas.com/library/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	DNC Scholarship	885	7514940
Financial Support from Other Sources			
a) National	SC/ST Scholarship	150	450000
b) International	Nil	Nil	Nil

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Career Counselling	28/06/2019	400	Dr.M.Venkatasubbu
Career	15/07/2019	342	Dr.A.velavan

Counselling			
Career Counselling	26/11/2019	431	T.G.M Ganesan
Soft skill Development	28/11/2019	89	Dr.A.Sekar
Career Counselling	10/12/2019	230	Dr.A.Senthil Kumar
Career Counselling	07/01/2020	245	Dr.M.chittu babu kannan
Guidance for competitive examination	28/01/2020	154	Mr.M.sathya kumara
Guidance for competitive examination	29/01/2020	212	Dr.K.Jayaraman
Soft skill Development	19/02/2020	542	Dr.S.Balamurgan
Remedial Coaching	11/03/2020	129	Dr.M.Suguna

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	TNPSC/Banking	1650	1100	18	950
2019	Police	55	55	15	15
2019	TET/TRB	65	65	4	40

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
INFOSYS	85	40	INFOSYS	25	12

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	5	BA Tamil	Tamil	Selvimaniv annan College Of Education	BEd
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	12
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Volleyball	University Level	12
Kabaddi	University Level	12
Badminton	University Level	4
Kho-Kho	District Level	12
Football	University Level	4
Hockey	University Level	2
Athletics	University Level	10
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	Nil	Nil	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council in the Sri Vijay Vidhyalaya College of Arts Science College has Members from several departments and each member has been assigned to perform a specific role. The Student Council representatives actively participate in various activities. They assist in coordinating most of the events pertaining to academic, co-curricular, and extra-curricular activities, as per the directives of the teaching faculty. They also motivate other students to take part in the activities conducted by the College. They act as a medium between faculty and students. Constitution 1. Principal 2. Principal nominated faculty - Dr. S. Sivakumar, Head - PG Research Department of Chemistry 3. Physical Director - Mr. Roopan 4. NSS Program Officer - Dr.R.Jayanthi 5. Academic toppers from each discipline - Mrs.G.Kokila 6. Cultural Student Coordinator - Miss. Sudha 7. Sports Student Coordinator Miss.

Rupini 8. NSS Coordinator - Anitha - III B.A. Tamil 9. The principal nominated two students Representatives - Ms. Bhuvaneshwari- III BBA (CA) and Ms. Vinitha- III B.Com. (CA) Contribution of the Student Council to Academic Administration  
 Coordination in day-to-day academic activities at their level  
 Coordination in communicating the information between students and teaching Faculty  
 Coordination in conducting special events of the College  
 Coordination in organizing cultural events of the College  
 Coordination in organizing sports events of the College  
 Coordination in arranging industrial visits for the students  
 Coordination in inviting the external guest speakers and organizing the Seminars Workshops

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Sri Vijay Vidyalaya College of Arts and Science Alumni Association (SVVCAS) was registered on the 7th Day of June 2017. The Sri Vijay Vidyalaya College of Arts Science College Alumni Association (SVVCAS) facilitates understanding Alumni, making effective Social/Academic networks, network Documentation/Database, to help our Alumni, Faculty, and students, conduct some college activities, knowledge sharing with the academic community, and to strengthen Alumni. Alumni have their Batch Meet whenever possible. Activities of the SVVCAS are to help students for getting employment opportunities, alumni sponsored training programs for students, Industrial Visit, and entrepreneurship training. Alumni are part of the college IQAC and they help the college to plan for bringing innovation in teaching and learning practices. Technology, particularly social media is effectively employed for easy and immediate contact between the College Community and the alumni. The department-wise alumni are quite strong in the College and they regularly meet at their respective departments towards development activities.

5.4.2 – No. of enrolled Alumni:

1354

5.4.3 – Alumni contribution during the year (in Rupees) :

500000

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni Association meetings have been conducted two times per year. One student from each department was placed in the company sectors they have been called for various alumni association meetings and suggestions and feedback are taken for further improvement regarding the alumni association.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The faculty members and the constitutive departments. The college delegates authority and provides operational autonomy at various levels. Under the supervision of the Principal, the Vice-Principals and Heads of the Departments are empowered and the departments are provided academic autonomy a concrete step towards an effective decentralized governing system. Each department is given the freedom to prepare its academic planner and schedule of activities, timetable, designing and assigning of student projects, to conduct workshop/hands-on training programs/guest lectures on areas prioritized by the departments. 2. Administrative functioning: The offices administrative

responsibility distribution and monitoring are handled by the Manager in tandem with the College authorities. Though budget preparation is an administrative responsibility, individual budgets are prepared at the departmental level, and final budget is prepared based on those departmental inputs.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	Cultural Programmes are conducted to motivate and spread positive energy in the college campus. In this league programmes like Yoga Day, Women's Day are also organized for stress management and awareness. Teaching faculties are given On Duty Leave to participate in national and international conferences. To upgrade and enhance the standards of academic environment, teaching faculty are send to Short Term courses and some Departments of the College also conducts refresher, Faculty Development Programme.
Industry Interaction / Collaboration	Placement cell of College has Organized Placement Drive with Different Companies. Besides that workshops and interactions are planned and organized with students and teachers to enhance employability skills among the students. Our Alumni's are working on posts in Corporate and Industries they also Provide Guidance to Current Students, College have Entrepreneur cell and activities Conducted through this cell. College willing to start our own Incubation Centre for our Students.
Admission of Students	The College has equipped itself to provide all admission formalities under one roof. The admission procedure is taken by the admission committee where students are provided assistance in filling up forms later their forms are scrutinized and verified by the members of the admission committee. Career Counseling is also a part of the admission procedure.
Curriculum Development	All undergraduate and post graduate courses run by the College follows the curriculum of Periyar University, for Add on Certificate courses, skill based courses the College design its own

	<p>curriculum. Skill based courses are designed and planned under various departments keeping in view the demographic diversity and socio-economic background of the students.</p>
Teaching and Learning	<p>The management of the College ensures a proper teaching learning environment. For this a College Feedback Committee has been formed that gives a detailed online feedback received from the students regarding teachers' efforts in classroom teaching. These reports are shared with the teaching staff of the College from time to time. Based on the feedbacks, concerned teachers are guided and suggested to take practical's, Add on, bridge courses, ICT based teaching and other methods to improve and enhance teaching-learning process.</p>
Examination and Evaluation	<p>Principal and Vice-Principals collaboratively conduct meetings and workshops for faculty members and staff of the College for smooth functioning of examinations and evaluation process. Information regarding supervision duties, rules of answer sheet evaluation is intimated timely to all the staff members of the College. Internal examinations are also conducted. Students are shown their internal exam answer sheets as well to maintain transparency.</p>
Research and Development	<p>A Research Committee is appointed by the Principal of the College to strengthen and motivate the faculty members for improving and enhancing the standards of learning and research. Under this committee teachers' research projects as well as students' research projects are encouraged and given support for better outcomes. The teaching staff is appraised, acknowledged and felicitated for their research paper publications in national and international journals during college Common Meetings, festivals and annual functions for encouragement and motivation.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The college provides expensive software's, physical infrastructures and instrumentation facilities. This has also enabled researchers, teachers and students from other colleges, who have signed a MoU, to avail the facilities of our College and our staff</p>

and students as well can avail the same in those Colleges. The College also provides facilities and space for conducting competitive exams.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The Secretary collects budgets from various departments/units for the fund's allocation at the start of the year. All requirements are processed through Enterprise Resource Planning (ERP). At the end of the year departments and units are expected to submit a detailed report on various activities with the resources utilized to the management through the ERP portal.</p>
<p>Administration</p>	<p>The college has Enterprise Resource Planning (ERP) for the management of data from diverse aspects of academics and administration. The parameters effectively and efficiently managed through the ERP system student's attendance, continuous internal assessment marks, registration for further programs and purchase of different department requirements. This the system permits a reliable mechanism for documenting, monitoring, and controlling various transactions which are financial, academic, and administrative in nature.</p>
<p>Finance and Accounts</p>	<p>Salary dispersal is processed only through online. Payments of bills for the purchase of chemicals, instruments and other amenities can be done through NEFT transfer or cheque payment. Salary for both teaching and non-teaching staff is distributed through NEFT transfer.</p>
<p>Student Admission and Support</p>	<p>Sri Vijay Vidyalaya College of Arts Science admits students based on preferential options in admission for young aspirants and callers from the economically Weaker of the society. The College offers academic, financial, and personal support, such as Scholarships, Management Concession, Spoken English, Education, Special and Remedial Coaching, and Skill and Personality Development Programmes. One of its the prime focus is to empower students from economically backward section of the society of Dharmapuri and Krishnagiri Districts.</p>

**Examination**

Examination is conducted as per the rules and regulations of Periyar University. Salem.

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Mr.Kaviyarasu	Conference on Personality Development	SVVCAS	1600
2019	Mr.A.Senthil	Workshop on Analysis	SVVCAS	2000
2019	Dr.Sathishkumar	Conference on Green Chemistry	SVVCAS	1500
2020	Dr.J.Dharmaraj	Conference on Spider Diversity at Molecular level	SVVCAS	1500
2020	Dr.R.Gnanavel	Workshop on Alternative Animal Modeling	SVVCAS	1200
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Faculty Development Programme	ERP office Automation	13/07/2019	14/07/2019	176	25
2020	FDP- Improvement in their teaching methods based on the instructions using ICT, usage of more Teaching Aides	ERP office Automation	24/01/2020	25/01/2020	176	25



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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
176	176	25	25

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
TA and DA for research activities, EPF, Free Bus facility, Hostel Facility, Management welfare scheme	TA and DA , EPF, Free Bus facility, Hostel Facility, Management welfare scheme	Founder Scholarship, SC/ST Scholarship, Minority Scholarship, Special Scholarship, Physically Challenged Scholarship, Central Sector Scholarship, Farmers Scholarship, Single Girl Child Scholarship, UGC Scholarships

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college maintains finance and accounts systematically. Management takes the periodic review of the financial position of the organization. The institution conducts internal and external financial audits regularly. An internal audit is conducted after every six months. The external audit is conducted after the end of the financial year period. Internal and external auditors are appointed by Management. Audit reports and audited statements of accounts are discussed in College Governing Council. Queries and suggestions are resolved satisfactorily. The institute also ensures the timely submission of audited utilization certificates to various funding agencies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

454760

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Academic Council	Yes	IQAC
Administrative	Yes	NIRF	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents Teachers meet is conducted regularly once a semester. They support the management with their valuable feedback on the curriculum and various facilities in the college. Some parents are also alumni of the college henceforth they are actively involved in various activities of the college. Departments hold periodic PTA meetings and update the academic progress of the students through the respective academic advisors.

6.5.3 – Development programmes for support staff (at least three)

Orientation programme for support staff. Encouraging them to Increase their qualification. Lab safety measures awareness programme.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The Management has been exploring the possibility of becoming Autonomous College and as a consequence, the related proposal has been prepared. More additional sections have obtained approval to cater to local and national needs. Employability skills and gender empowerment have been given more weightage. A herbal garden has been established and well maintained in the college. The signing of MoU with concurring institutions.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Well equipped research laboratories are established and that would be highly useful for research scholars and faculty members for doing excellent research	17/06/2019	13/12/2019	14/12/2019	176

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One Day Students Principal Day Programme	09/03/2020	09/03/2020	750	Nil
Seminar on women's right are Human Right	07/01/2020	07/01/2020	650	Nil
Seminar on women's right are Human Right	24/09/2019	24/09/2019	300	Nil
Seminar on vigilant youth-Tomorrows wealth	08/02/2020	08/02/2020	350	Nil
Discover your root	24/12/2019	24/12/2019	680	Nil
Mindset is Success	31/12/2019	31/12/2019	600	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

## Percentage of power requirement of the University met by the renewable energy sources

As a part of imparting environmental consciousness among students, a survey of medicinal plants on the campus was conducted by the department of botany. The fashion technology department conducted eco-friendly craft documentation as per the curriculum and our students made garments with eco-friendly material. The NSS unit has distributed vegetable seeds among the houses in Nallampalli union as an initiative towards promoting sustainable farming. For orienting students toward farming practices, vegetables such as cabbage, cauliflower, lettuce, tomato, green chili, etc. are cultivated through bio-farming on the college campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nil
Rest Rooms	Yes	12

Scribes for examination	Yes	3
Special skill development for differently abled students	Yes	3
Any other similar facility	Yes	3

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	12/08/2019	1	Flood relief-Nagavathi Dam	Assistance to relief camp inmates	55
2019	1	Nil	23/01/2020	1	State level campaign on 'Save Kaveri'	Protection of the river Kaveri	67
2019	Nil	1	10/12/2019	1	Visit to an old age home at Dharmapuri	outreach activity to help the needy	58
2019	Nil	1	20/12/2019	1	Visit to serenity center at Dharmapuri.	outreach activity to help the needy	46
2019	Nil	1	14/02/2020	10	Free Tuition by Dept.of Mathematics	outreach activity to help the needy	70
2019	Nil	Nil	20/02/2020	7	Donation of free books and learning Materials by Dept.English	outreach activity to help the needy	64
2019	Nil	Nil	26/07/2019	1	Flood relief ac	Assistance to	23

					activities lead by NSS.	relief camp innates	
2019	1	Nil	24/01/2020	1	Survey of medicinal plants of the campus by Dept of Botany	To Know and conserve medicinal plants of the campus	52
2020	1	Nil	25/06/2019	1	Dept of Tamil collected books and stationaries, with the help of NSS unit, to provide the Nallampalli Revenue department	outreach activity to help the needy	28
2020	1	Nil	24/06/2019	1	Visit to Govt Museum Krishnagiri by Tamil and History depts. in association with NSS unit	Proper nutrition and mental health of pregnant women, mothers and infants	56
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Dairy	25/06/2020	The code of conduct for students is made available in the prospectus every year and also displayed on campus in the form of display boards.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Base line household survey	15/01/2020	16/01/2020	67
Yoga Day	25/06/2019	25/06/2019	454

Eye Camp	17/07/2019	17/07/2019	730
Observance of Environmental Day	05/06/2019	05/06/2019	600
Observance of Independence Day	15/08/2019	15/08/2019	160
Observance of Constitutional Day	26/11/2019	26/11/2019	105
Observance of Human Rights Day	10/12/2019	10/12/2019	57
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

As a part of promoting an eco-friendly way of life and reducing the use of plastics, the department of Zoology distributed paper pens and paper files and conducted a workshop for the manufacturing of paper pens and files. The college has a green campus with several mini gardens having a wealth of 6800 trees. Conscious efforts are taken to protect and sustain the natural ecosystem. • We have a plastic-free campus. Students and teachers are encouraged to use steel lunch boxes and natural packing materials. • NSS organizes bicycle training for all interested students. • Department of Botany maintains a botanical garden in which a variety of medicinal plants are grown. A butterfly garden is maintained by the department of zoology. • Cloth bags have been designed and sold. • Birds club functions on the campus and a variety of fruit trees are planted and protected to provide a suitable hub for birds. • Distribution of saplings on world environment day.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. ECOLOGICAL SENSITIZATION . Goal - In almost all cultures women are equated with nature. In its endeavor to mold the perfect woman, Sri Vijay Vidyalaya College lays stress on initiating in its youth environmental consciousness thereby promoting a sustainable lifestyle. 2. The Context - The Programme has evolved in tune with the institutional values. The college seeks to do its share in addressing contemporary issues. 3. The Practice - The Green Protocol is in practice on campus. The college seeks to reduce waste at the source. This helps tackle the issue of waste management on campus. The campus is a Plastic Free Campus. Several programs are held on the campus as zero waste initiatives. In several such events, plastic carry bags, disposable cups, and plates, tissue papers are banned. Online submission of assignments has substituted the use of papers. Conscious efforts were taken to use only environment-friendly products in exhibitions and other events. Cloth banners have replaced Flex banners for all the programs on campus Cloth bags were designed and sold by the Centre for Gandhi and Studies and the department of Zoology to promote the use of eco-friendly bags. As a part of the life with nature program, the Zoology department organized training for making cloth bags at Nallampalli on 11-08-2018. Twenty-five students from various departments have participated in the program Biodegradable waste is disposed in an eco-friendly manner. . The NSS unit of the college has distributed vegetable seeds among the houses in Nallampalli Union. Also, an One Day State Level Seminar on the Causes, Effects and Solutions of Plastic Pollution was organized on 20th June 2018. Students and teachers actively participate in the campus cleaning programme. (a one-day sale cum exhibition of handmade items) was organized as a Zero waste initiative. NSS organizes bicycle training for all interested students. The majority of students and staff make use of public transport for their daily travel. Go Green and Save Trees initiatives are undertaken by the students of

the college. The students also conducted a Dragonfly survey and prepared the People Biodiversity Register. They are also encouraged to identify the plant and animal species seen on the campus. They have already identified a good number of Spiders, birds, butterflies, and birds. Eco-friendly orientation is consciously cultivated among students by organizing various awareness programmes and competitions. Environmentally significant days are observed on campus. 4. Evidence of success - The positive response of the college community towards such programmes is proof of its success. Also, the programmes have succeeded in creating a change in attitude among students, which is evident in their active participation.. 5. Problems encountered and resources required- The time available is limited in a semester system. Thus, it is difficult to organize programs alongside the curricular schedule. Also, the change in attitude takes a longer time 1. Excellence in Physical Education 2. Goal - It aims to provide the students with quality education with a strong footing on physical, intellectual, and skill development The Context - This programme is in line with the college's vision to mold the perfect woman through noble planning. 4. The Practice - Since education is the all-around drawing the best in the child's mind, body, and spirit Sri Vijay Vidyalaya college offers its students facilities for intellectual, physical, and social development. Along with regular academic programmers, the college follows a premeditated pattern for physical training also. It is a challenge to manage both sports and academics. The schedule of the university exams clashes with sports competitions is a major challenge.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://svvcas.com/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Sri Vijay Vidyalaya College with its motto "THINK BIG" aims to create self reliant and liberated young women with traditional cultural values and moral integrity, who will be agents of social transformation in their families and society. The result shows consistency over the years. The number of gold medals and ranks is well above the university average every year. The college follows well designed plan for teaching programmes are adopted to promote rigorous learning, video lectures, movies and dramas based on syllabus are given to get a visual impact to the learner. Department are equipped with LCD projectors. There are regular power point presentations of seminar by the students. Syllabus based debates quiz and group discussion are conducted regularly as part of building up vocabulary " A word a day" scheme is in practice for the final year literature students to learn the meaning, pronunciation and usage of a new word each day. For the increase the learning capacity of the students we offering Interactive sessions, group study, group discussions etc., Adequate support is provided for the average and below average students to scale up the academic heights. Special classes are conducted for slow learners, meritorious students. On the other hand minorities and economically backward students are encouraged with cash awards and scholarships. Regular and periodic counseling, remedial classes, tutorial mentoring, career guidance etc., provided. National seminars, invited talks and workshop programmes such as walk with a scholar and scholar support programmes are provided for the students to excel in their academics. Add on and certificate courses are conducted for the students to enable them to acquire additional knowledge and skills in different sphere of study. College library is partially automated and well equipped with a collection of 13567 text books and more than 30 journals. INFLIBNET facility with large number of e-journals and e-books is open for students and faculty.

Provide the weblink of the institution

<https://svvcas.com/>

### **8.Future Plans of Actions for Next Academic Year**

To encourage and train the faculty to adopt ICT enabled innovative teaching and evolution methods and for e-content Regular sports training to be given to students of the college. To conduct faculty development programs. To employ carrier guidance and placement measures for final year students. To organize external and internal academic audits. To arrange educational trips, industry visits etc. To execute various gender sensitization and social awareness program. To conduct the environmental audits as a regular practices and implementation of green protocol. To conduct orientation programs for final year UG/ PG students. To conduct the various extracurricular activities. To start new MOUs and Linkages. To set up a cloud based system for IQAC for the documentation of institutional activities. To encourage the faculty to register for Ph.D and their research. To start online feedback system for students and other stakeholders. To offer new certificate courses. To organise seminars and workshop for boosting the academic outlook of faculty and students in various aspects of arts and science.