YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution SRI VIJAY VIDYALAYA COLLEGE OF ARTS AND SCIENCE

- Name of the Head of the institution Dr. K. Balasundaram

- Designation Principal

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 09698021000

- Mobile no 09865345287

- Registered e-mail svvcas@gmail.com

- Alternate e-mail sundaram83b@gmail.com

- Address Nallampalli (Village & Taluk)

- City/Town Dharmapuri

- State/UT Tamil Nadu

- Pin Code 636807

2.Institutional status

- Affiliated /Constituent Affiliated

- Type of Institution Co-education

- Location Rural

- Financial Status — **Self-financing**

- Name of the Affiliating University — **Periyar University, Salem, Tamil Nadu**

- Name of the IQAC Coordinator — **Dr. S. Sivakumar**

- Phone No. — **04342244733**

- Alternate phone No. — **09865345287**

- Mobile — **09751093399**

- IQAC e-mail address — **svvcasiqac@gmail.com**

- Alternate Email address — **chemsivas@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) — https://svvcas.com/aqar/

4.Whether Academic Calendar prepared during the year? — **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: — https://svvcas.com/pdf/iqac/Academic%20Calendar%20-2020-2021.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.10**	**2017**	**19/07/2017**	**18/07/2022**

6.Date of Establishment of IQAC — **10/10/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines — **Yes**

- Upload latest notification of formation of IQAC — View File

9.No. of IQAC meetings held during the year   **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organizing induction Program for First year UG and PG students through online mode

Organizing soft skill development program for UG and PG students through online mode

Encourage to conduct a number of online webinars at national and international levels

Encourage to involve the students at health and safety awareness programs for Covid-19 through online

Initiating more certificate, add on Courses, Value ,Value added courses through online mode

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Review of the previous meeting	The review of the previous meeting of the academic year 2020-2021 was presented before the members of IQAC
To conduct a faculty training programme to enable staff to handle online classes and use various ICT tools effectively	The online mode of teaching gives uninterrupted knowledge of subject to the students
Conducting more training classes for students to learn their subjects through online mode	The students acquire knowledge on how to learn their subject through online mode
Initiating more Certificate / Add -on / Value added courses through online mode	The students got sufficient knowledge of their subjects and also can acquire knowledge in core subjects which increases their potential for getting placement
Website development and maintenance	The events and activities of the college have been updated and displayed
IAQC action plan 1 for the year 2020-2021	The action plan for the year 2020-2021 was presented by the IQAC coordinator for suggestions and effective implementation.
IAQC action plan 2 for the year 2020-2021	The academic coordinator suggested organizing an induction programme for first UG & PG students
IAQC action plan 3 for the year 2020-2021	Academic coordinator suggested organizing soft skill development programme for UG & PG students
IAQC action plan 4 for the year 2020-2021	The Academic coordinator recommended conducting a number of online webinars in national and international levels
IAQC action plan 5 for the year 2020-2021	The Academic coordinator recommended conducting a number

	health related awarness online programmes for students and public
IAQC action plan 6 for the year 2020-2021	R & D coordinator suggested to inspiring faculty members to attend and present research articles in national / international webinars and develop the quality of publications in UGC approved Journals / Scopus / SCI / SCI-E

13.Whether the AQAR was placed before statutory body?   **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	SRI VIJAY VIDYALAYA COLLEGE OF ARTS AND SCIENCE
• Name of the Head of the institution	Dr. K. Balasundaram
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	09698021000
• Mobile no	09865345287
• Registered e-mail	svvcas@gmail.com
• Alternate e-mail	sundaram83b@gmail.com
• Address	Nallampalli (Village & Taluk)
• City/Town	Dharmapuri
• State/UT	Tamil Nadu
• Pin Code	636807
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing
• Name of the Affiliating University	Periyar University, Salem, Tamil Nadu
• Name of the IQAC Coordinator	Dr. S. Sivakumar

• Phone No.	**04342244733**
• Alternate phone No.	**09865345287**
• Mobile	**09751093399**
• IQAC e-mail address	**svvcasiqac@gmail.com**
• Alternate Email address	**chemsivas@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://svvcas.com/aqar/
4.Whether Academic Calendar prepared during the year?	**Yes**
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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• If yes, mention the amount		

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Conducting more training classes for students to learn their subjects through online mode	**The students acquire knowledge on how to learn their subject through online mode**
Initiating more Certificate /	**The students got sufficient**

Add -on / Value added courses through online mode	knowledge of their subjects and also can acquire knowledge in core subjects which increases their potential for getting placement
Website development and maintenance	The events and activities of the college have been updated and displayed
IAQC action plan 1 for the year 2020-2021	The action plan for the year 2020-2021 was presented by the IQAC coordinator for suggestions and effective implementation.
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13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	26/01/2022

15. Multidisciplinary / interdisciplinary

The institute offers a holistic and multidisciplinary curriculum that aims to provide better education to students, so they contribute to the community through their advancement in skills. This enables their ability to facilitate the students to find solutions to several complex problems from several perspectives. By studying interdisciplinary courses students are able to work collaboratively and set goals, make decisions, and share resources. The PG students can able to do their research work from other disciplines and collaborate with several agencies. The institution offers an education with a flexible curriculum, a combination of subjects, and integration of vocational education. As our college is affiliated with Periyar University, the course structure is designed by the university as per UGC guidelines. The institution offers allied papers for all the departments which are different from their parent department so students can get knowledge from various sources. The concept of interdisciplinary and multidisciplinary enables the students to think outside of the box.

16. Academic bank of credits (ABC):

Institution enhances the student's academic activities. Teachers/faculties motivate the students to attend online courses such as MOOC, NPTEL, SWAYAM, Coursera, etc. As per the regulations of the university, students participate and earn credits and get better knowledge in presentation and life skills.

17. Skill development:

The institution promotes the learning and training of students to upskill themselves. The college improves the student's life skills, vocational skills, and interpersonal skills through

various programs. Vocational skills are obtained through job training, internship, and entrepreneurial programs. These are mandatory for students of some discipline so that they provide practical training to develop professional skills which are required for employment. The institute aims at students' mind, body and spirit and conduct yoga classes to relax them. We have a physical education department to maintain a healthy and active lifestyle for the students. The college offers various skill enhancement courses to students across subjects that are mandatory. These skill courses are offered by individual departments for their students to improve various skills for various departments. The placement cell organizes sessions and workshops to improve communication and aptitude skills to excel more in placement.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college is situated in Dharmapuri district, Tamil Nadu. It is a rural area where the students from villages are coming up here for education. The language spoken here is mostly Tamil and rarely in English. So communicating in Tamil is most suitable for the students as they are mostly educated in Tamil medium. The institution has no language restrictions. The Tamil department organizes various programs to create awareness of the importance of language. The students from Karnataka which is a little nearby are coming here to study. They are given special care in teaching the Tamil language. The institution imbibes the cultural diversity of India by celebrating cultural and traditional festivals and days. national days, independence, and republic days are celebrated to enhance the rich cultural heritage of the country.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution is affiliated with Periyar University; it gives quality outcomes for attaining knowledge. The departments are focused on overall skill development and the students are encouraged to involve active. This OBE pattern makes the students gain more knowledge. The teachers stay updated with FDPs, and workshops on OBE. This focuses on the learning outcomes of the courses.

20.Distance education/online education:

Online courses provide multiple opportunities for certification in soft and hard skills for industry preparedness across the streams. This has given us the opportunities to experience both

the strength and limitations of sharing knowledge in online mode
– PPT, MOOCs, Video presentation, Google classroom, online
websites, you tubes, etc. Online education platforms such as
NPTEL and SWAYAM are introduced to improve their knowledge. They
give assignments and exercise to do so that they search a lot and
get to know more information. The usage of online education/ICT
tools improves academic standards. This education system makes
the world look smaller and education is in the hands of everyone.

Extended Profile

1.Programme

1.1	**49**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**3206**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2	**2236**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**1175**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic	
3.1 Number of full time teachers during the year	**165**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**165**

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**134**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**619.93**
4.3 Total number of computers on campus for academic purposes	**168**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

During the academic year 2020-2021, both online and offline modes of curriculum delivery had to be implemented.

Online mode: -

The annual academic committee of our institution was convened and it is decided to conduct the classes in online mode and curriculum delivery had to be implemented via Google Meet, Zoom Meet, Duo, and Webex. The concerned departments formed WhatsApp groups for

every class to exchange all the vital information with the students. The majority of our faculty members developed and included PPTs, YouTube videos, and e-PG Pathshala in the curriculum delivery, to enhance the teaching and learning process.

Offline mode: According to the UGC Guidelines for Re-Opening the Colleges during the pandemic period, we have directed the students to attend regular classes with norms prescribed by the health department and allowed a limited number of students who are interested to attend the college in cyclic scheduling. After Lockdown Our institution strictly adhered to the public health precautions that were put in place because to the COVID-19 pandemic in order to lower the risk of COVID-19 for everyone who was in these areas at any given time, including faculty, staff, students, and visitors. All graduate traits, including academic knowledge, communication skills, problem-solving abilities, teamwork, digital efficiency, moral & ethical awareness, and leadership preparedness, are emphasized in the learning schedule.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[https://svvcas.com/pdf/iqac/Academic%20Calendar%20-2020-2021.pdf]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

All departments adhere strictly to the standards for internal evaluation that the university has established for each course as our college is affiliated with the Periyar University. Test results, assignments, seminars, and attendance are used to evaluate students. Both online platforms and offline modes were used for classroom assessment and evaluation when the students visited the campus. In the midst of the Covid 19 epidemic, retests were conducted to encourage the students to participate in the internal review process and gain more academic grades. Online and offline assignments were offered to students to help them achieve better. To improve their presentational abilities, the students arranged events like webinars and seminars. To ease the strain of taking online classes, more interactive sessions were scheduled. The university's academic calendar was followed when choosing semester courses. Academic Committee meetings were led by the principal and routinely scheduled to examine the advancement in

academics and to record required modifications in the academic calendar and schedule

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	[https://svvcas.com/pdf/iqac/Academic%20Calendar%20-2020-2021.pdf](#)

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

49

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

32

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1672

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Nearly all of the courses in the Arts and Sciences include topics like professional ethics, gender, human values, and environmental sustainability. These issues are either directly or indirectly represented in the curriculum. The courses like Professional English for Commerce and Management, Human Resource Management, Business Application Software, Entrepreneurial Development, Organizational Behavior, Financial markets and institutions, Goods and service tax, Fashion Visual Merchandising, and Portfolio Presentation, gives an idea regarding established norms for ethical conduct in both personal and professional settings. Fashion Illustration and Human Geography address gender issues by giving students the tools they need for lifetime learning and giving them the chance to explore their interests. The principle of Human Nutrition, Nutrition in the Life Cycle, Nutritional for

Sports and Fitness, Diet Counseling, Food Preservation, and Processing, and Human Rights which deals the human values enables us to coexist peacefully with the rest of creation. The courses Environmental Science, Nano, and Green Chemistry, Fabric Science, Garment Quality and Cost Control, Climatology, Oceanography, Geomorphology, Statistical Methods, Regional Geography of Tamil Nadu, Population and settlement Geography, Physical geography of India, Natural Regions of the World focuses on sustainability and the environment. It recognizes the connections between human and ecological systems, as well as the ethical, and cross-cultural context of environmental challenges.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

159

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

239

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni   **A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://svvcas.com/IQAC/1.4.1%20IQAC%20MoM.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows   **A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://svvcas.com/IQAC/1.4.2%20Report%20of%20Feedback.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

947

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

947

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

We assess the learning levels of the students in two ways at the time of the commencement of the particular active program for the students.

Strategies adopted for slow learners:

Remedial Classes are conducted to improve the academic performance of slow learners. Slow novice enhancement programe: The program is applied to the subjects that are considered to be tough for a median pupil. As in line with the approach of IQAC, the subsequent topics had been encouraged for the remedial coaching at access degree of the degree direction as slow and superior beginners. To motivate extra books are supplied to them. Teachers additionally provide extra steering and e-book centers to them.

Strategies adopted for advanced Learners:

Students are encouraged to participate and present papers in various Seminars/ Conferences/ Workshops/ Inter-Collegiate Competitions organized by other colleges. Bridge courses are

conducted for newly admitted students to identify their learning capabilities. Innovative ideas are given to advanced learners to improve their knowledge and capability. The institute offers advanced learners, the opportunity to expose their talents through various seminars participation, paper presentations in worldwide conferences, attending workshops, fieldwork, organizing student events, workshops, conferences, demonstration sessions to peers, and manual preparation.

File Description	Documents
Paste link for additional information	https://svvcas.com/IQAC/2.2.1%20The%20institution%20assesses%20the%20learning%20levels%20of%20the%20students%20and%20organizes%20special%20programmes%20for%20advanced%20learners%20and%20slow%20learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3206	165

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The instructional goal inthe student-centeredclassrooms, based on constructivist principles oflearning, is to create alearningenvironment where they learn the curriculum through experience and participation. During the Academic year 2020-2021, the teaching pedagogy shifted to student-centric for which experimental learning, participative learning, and problem-solving methodologies are practiced through online mode.

Experimental Learning

To understand the curriculum and gain on hand experience the experimental learning method was introduced and for which the

students are divided into batches, each batch consisting of 8 - 10 students and provided different student-centric learning methods including Minor projects, major projects, Internships, Hands-on Training programs online and offline, etc.

Participative Learning

For participative learning, the college invited industry experts, academic experts, scientists, and alumni to interact with students and discuss their academic areas of interest. Students participated in different types of the quiz, group discussions, and seminars. Students were involved in organizing seminars, workshops, and conferences to exhibit their organizational skills. The college conducts many peer interactions, frequent classroom seminars, invited talks, and project works. Students are taken industrial visits, library visits, field visits, etc.

Problem-Solving Methodologies

In the Computer Science program, problem-solving methodologies like literature surveys, and gap analysis are part of the curriculum which enables the students to identify the problem and offer solutions through the projects. Students are encouraged and awarded for exhibiting their problem-solving methods and presenting solutions to intuitional problems.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://svvcas.com/IQAC/2.3.1%20Student%20centric%20methods%2C%20such%20as%20experiential%20learning%2C%20participative%20learning%20and%20problem%20Solving%20methodologies%20are%20used%20for%20enhancing%20learning%20experiences.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our Institution has a significant concern for providing state-of-the-art infrastructure and learning resources to enhance the learning experiences. The institution emphasized not only mastering ICT skills but also utilizing ICT to improve teaching and learning and made it of utmost importance for teachers in

performing their roles.

Keeping in mind the importance of ICT, an e-learning environment was created in the classrooms with well-equipped Smartboards, LCD projectors, audio-visual facilities, and various ICT tools. The faculty members were using IT-enabled learning tools like Microsoft Team, and Google classroom, easy-to-use tools that help teachers manage coursework like Assignments, PPTs, quizzes, etc.

For effective teaching, modern aids like desktops, laptops, LCDs & overhead projectors, etc were utilized in classrooms. The college has a future plan to build a digital seminar hall to provide more facilities for effective learning.

The faculty members avail of the high-speed Wi-Fi internet provided by the college. An array of e-journals is available for the faculty members and huge stock of e-books is available for the faculty members.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

165

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

165

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

165

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

We assess the internal examination for UG and PG courses that were conducted as per the examination and syllabus of Periyar University.

We have conducted a special motivation program for the students, which will help to motivate them and take up the internal assessment online. Conducted special classes in both online and offline classes during the pandemic period. The internal examination was conducted as well as monthly tests, and model exams for students to improve themselves.

Every month we conducted two slip tests and a monthly test. Every semester conducted three model tests for each course for 75 marks.

This was conducted mostly in online and offline mode, during the pandemic situation. The method of internal assessment helps the teachers to evaluate the students more appropriately.

Due to internal assessment, the interest of the students in learning and attending classes has also increased.

The internal assessment is also checked through participative learning methods and it created an interest among students to take active participation in various co-curricular and extra-curricular activities for their overall personal development.

The seminar presentation improves the communication skills of the students, which is really essential to facing the interviews. In this way, the mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://svvcas.com/IQAC/2.5.1%20Mechanism%20of%20internal%20assessment%20is%20transparent%20and%20robust%20in%20terms%20of%20frequency%20and%20mode..pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

All undergraduate and postgraduate internal assessment

examinations and semester examinations are conducted by Periyar University as per the rules and regulations.

If any examination-related grievances from the students have been solved by our grievance and redressal committee and the administration committee of the Institution.

After the declaration of the results, if any students exhibit dissatisfaction with their results the university had a provision for revaluation. The answer sheets were called fared and the dissatisfaction is marked and submitted to the University for Revaluation. And any problems regarding late results and the late issue of mark statements and certificates were heard and necessary action and process were executed immediately.

If the marks difference is more or less, a second revaluation is done. Results of revaluation are declared as early as possible at the college level examination so that students will get justice.

Even for copy cases, students are also given a chance to explain their side before an unfair means committee.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://svvcas.com/IQAC/2.5.2%20Mechanism%20to%20deal%20with%20internal%20examination%20related%20grievances%20is%20transparent%2C%20time-%20bound%20and%20efficient.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution is affiliated with Periyar university, hence the Programmes, courses, and syllabus were adopted from them. The syllabus clearly states the program objective and outcomes, so students when they choose their program of study, they also understand the objective and outcome of the study.

The students were well informed about the course of study and asked to fix their academic goals and interest accordingly. The students were given all types of the arena to understand the objective of the courses and how it shapes them to achieve their

academic goals. In a broader way to explain these processes helps the students to fix their learning objectives, goals, and outcomes.

The learning objectives and goals help the faculty members and institution aim to do to make the learning experience rememberable, understandable, and executable. And the learning outcomes describe what the students should do as a result of completing the learning experience.

The programs and learning outcomes help the faculty members to describe what is expected from the students and help the students what would they gain from their educational experience. And also helps the students to understand what their progress is and where they stand.

The course outcomes should go on par with learning outcomes and they should be student-centered, measurable, meaningful, achievable, and outcome-based.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.periyaruniversity.ac.in/SyllabusAffi2017.php
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

As per the curriculum of the program is designed for core and elective courses by considering vision, mission, program outcomes, and program specific outcomes, program objectives for every course, the assessment process has its own credits.

The entity questions that are part of every assessment are prepared in such a way that each question is mapped to specific Course Outcomes (COs).

Attainment of course outcomes is estimated based on the student's performance in every assessment. Maximum 25 marks are allotted for internal examination which is added to their result. Students were motivated to certificate course offered in SWAYAM which carries a credit in their curriculum.

Students gain more information on the course satisfied according to the course results spelled in the schedule which is assessed by the inside appraisals. Value added courses and job courses give an additional solidarity to the understudies to seek after their vocation which is confirmed by their arrangement in significant ventures.

Outgoing students are very knowledgeable and talented enough to be put, as the educational program is planned with the contribution from the concern subject specialists.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1175

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://svvcas.com/IQAC/Annual%20Reports%202020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://svvcas.com/IQAC/2.7.1%20sss%202020-2021.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

21.88

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	<u>View File</u>
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

13

File Description	Documents
Any additional information	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

8

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	<u>View File</u>
Paste link to funding agency website	<u>NIL</u>

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has established an ecosystem for innovations, which includes an incubator and other efforts for knowledge development and transfer.

The ecosystem for innovations consists of these four major roles:

1. Research & Collaboration
2. Innovation
3. Advanced Technology
4. Industry

Fabricate Activities :

1. The institute hires senior-level prominent experts in addition to youthful energetic faculty.

1. The Staff conducts a variety of faculty development programs to encourage the faculty members to enhance their skills, and they also plan conferences, workshops, seminars, quiz competitions, and symposiums to advance their domain-specific knowledge.
2. Faculty members are encouraged by the institution to write research proposals and submit them to various funding organizations like UGC, TNSCST, DRDO, DST, AICTE, SERB, industrials, etc. Research-related activities also contribute to the development of research culture among students and faculty members.
3. To help with the organization of product enhancement plans, awareness campaigns, and technology exhibitions.
4. To offer assistance with the documentation, publication, and patenting of technologies.
5. Sri Vijay Vidyalaya College of Arts and Science collaborates with a number of colleges to give our students the chance to do research internships in a variety of industries
6. Our institution has signed MOUs with a few industries to promote research development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

25

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

19

File Description	Documents
Any additional information	<u>View File</u>
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	<u>View File</u>
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

·

Sri Vijay Vidyalaya College of Arts & Science organizes some extension activities to sell the institute-neighborhood community to sensitize the students closer to community needs. Our college students are related to actively participating in social carrier NSS leading to their basic improvement. The college runs successfully NSS unit. Through these units, the college undertakes exclusive extension activities in the neighborhood community.

The National Service Scheme organizes a residential 10 days camp in a nearby adopted village and several activities had been done via NSS volunteers addressing social issues which consist of cleanliness,

- Inter College NSS Camp
- Road Safety Awareness Programme
- Tree Plantation Awareness Programme
- Cancer Awareness Programme

- **Blood Donation Camp**
- **Women Empowerment Awareness Programme**
- **City Cleaning Awareness Programme**
- **Vaccination Camp and so forth.**

Other than the NSS unit, the numerous departments of the college are aware of its obligations for shaping students into responsible citizens by making college students aware of social troubles through numerous programs like Health Awareness, Tree Plantation, Women's Harassment, Blood Donation Camp, First Aid Awareness, Legal Awareness, etc.

This kind of cited activities positive impact on the students and it developed student relationships, leadership skills, and self-confidence of students. It also helped in cultivating the hidden character of college students and created consciousness among college students.

File Description	Documents
Paste link for additional information	https://svvcas.com/IQAC/3.4.1%20Extension%20activities%20are%20carried%20out%20in%20the%20neighborhood%20community%2C%20sensitizing%20students%20to%20social%20issues%2C%20for%20their%20holistic%20development%2C%20and%20impact%20t.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

15

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

12049

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

154

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

20

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The infrastructure of Sri Vijay Vidyalaya College of Arts and Science includes 24 UG, 12 PG, 9 M.Phil, and 6 Ph.D. Departments. The arts and Science integrated block comprises a Hospitality room, Central Canteen, 132 Classrooms, Library with Network Communications, two multipurpose halls, one IQAC room, and a Physical Education room. The Physical Education room contains all the essential equipment to improve the extra curriculum of students. To increase the practical understanding and knowledge of the subjects, all the departments of science have well-equipped laboratories. There are separate UG and PG laboratories with fully furnished equipment, Microbiology, Botany, and Zoology laboratories, a Computer lab for UG and PG programs, a Textile and

Fashion Design laboratory, with the required machines, and Nutrition and Dietetics laboratory to provide food chart to the understanding of the daily nutrients. The updated automated library has various books and an electronic library with Wi-Fi connections. Sri Vijay Vidyalaya College of Arts and Science's YouTube channel has a repository of curriculum-supported programs. All staff rooms are equipped with sufficient computers, laptops, projectors, and printers. Over to buses flying from Dharmapuri, Krishnagiri, and Salem districts to provide safe and comfortable transport facilities/journeys for the student's welfare.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://svvcas.com/IQAC/4.1.1%20-%20The%20 Institution%20has%20adequate%20infrastruct ure%20and%20physical%20facilities%20for%20 teaching-%20learning.%20viz.%2C.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has adequate facilities which are augmented regularly to develop extracurricular activities among the students. Outdoor and indoor sports present with all the equipment like Football, Cricket, Chess, and Badminton. Field activities like Volleyball, Throw ball, and Basketball events are conducted in particular elements. Soundproofed auditorium is available to improve extracurricular activities of the institution like Cultural Functions, Orientation programs, and National and International Conference. An open-stage auditorium will be established to conduct College Fest and Graduation Functions. Yoga day is celebrated regularly with trained staff. To involve students in social-related works, NSS and other camp-related activities are performed every year within as well as the exterior of the institute. Our sports students are encouraged to participate in State, National, and International tournaments and have placed several footprints in their success path. Our students are well trained with equipped staff to make such achievements in the field of sports. Dedicated medical rooms with all the basic medicines are available to make first aid during the period of emergencies for both students and staff. Even Vaccine Mela was conducted during the pandemic season to ensure that everyone in the institute is vaccinated.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://svvcas.com/IQAC/4.1.2%20-%20The%20 Institution%20has%20adequate%20facilities% 20for%20cultural%20activities%2C%20sports% 2C%20games%20%28indoor%2C.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

35

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://svvcas.com/IQAC/4.1.3%20-%20Number %20of%20classrooms%20and%20seminar%20halls %20with%20ICT-%20enabled%20facilities%20su ch%20as%20smart%20class%2C.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

46.40

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software : VB.Net

Nature of automation (fully or partially) : Fully

Version : 6.0.0

Year of Automation : 2014

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://svvcas.com/IQAC/4.2.1%20-%20Library%20is%20automated%20using%20Integrated%20Library%20Management%20System%20%28ILMS%29.pdf

4.2.2 - The institution has subscription for the **A. Any 4 or more of the above**
following e-resources e-journals e-
ShodhSindhu Shodhganga Membership e-
books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.74

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

142

File Description	Documents
Any additional information	<u>View File</u>
Details of library usage by teachers and students	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college always gives high priority to keeping up with the latest trends in information technology that is used in the academic arena. The college has a well-developed IT infrastructure to meet the needs of students and faculties in order to improve teaching and learning techniques. Our college has internet connections, broadband, and fiber optical. Department computers are connected vis network - LAN (Local Area Network) with unlimited internet service. Most of the classes are enabled with ICT and projectors. Library utilizes VB.Net software and a mobile version of the catalog MOPAC is available. Our campus has a dynamic website, providing sufficient information about the entire functioning of the college. Wi-Fi has been installed on the campus and access is provided for all faculty members. To monitor the activities of students and to enhance the protection of both students and faculties CCTV cameras are installed in every hallway/ corridor. Even during a pandemic period not to stop the development of student skills, classes were conducted through online mode viz., Google meets and Zoom applications

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

168

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

573.53

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

A high-level committee headed by IQAC and College Principal is constituted in this institution to monitor the infrastructure quality of the college and improve and maintain it in time. For that, the college management takes the final decision based on priority Existing infrastructure is upgraded to enhance academic standards and increase efficiency. An electrician to check the voltage and electricity and a plumber to check water pipes are on the premises. The classrooms are modernized with LCD. Maintenance of the classrooms including furniture, doors, windows, and routine cleaning is maintained. Every year, computer software and hardware are regularly upgraded for learning and non-learning activities to minimize and reuse electrical waste. At the end of every academic year, the Heads of various Departments will notify the Heads of the various Departments to report on the status of work in the laboratory equipment books and libraries used in their department. Then the annual inventory of equipment, chemicals, and glassware is checked and adjusted immediately. Stock registers are maintained in all departments to record all arms facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://svvcas.com/IQAC/4.4.2%20There%20are%20established%20systems%20and%20procedures%20for%20maintaining%20and%20utilizing%20physical%2C.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

135

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

373

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://svvcas.com/IQAC/5.1.3%20SOFT%20SKILLS.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1441

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1441

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

358

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

391

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College offers a number of opportunities for students to participate in co-curricular, social, sports, and community development activities through the village adoption scheme. Department Associations and Clubs viz. Fine Arts Club, Ramanujan Club, etc. are governed by student representatives for organizing various academic, cultural, and health awareness programs based on the needs of society. Student representation is also ensured in Internal Compliance Committee, Student Grievance Redressal Cell, Anti-ragging Cell, and Gender Sensitization Committee.

Activities for Institutional Development and Student Welfare:

Department Associations and Clubs are organizing research conventions, student seminars, platforms for exposing their talents, and outreach activities that enabled them to participate in competitions at national and international levels.

Food production and service in the hostels are monitored by the student hostel executive committee which runs a transparent administration by overcoming the challenges Student grievances are redressed effectively through the Anti-ragging Cell, Internal

Compliance Committee (Anti-Sexual Harassment Cell), and Gender Sensitization Committee through various sensitization programs to create awareness on gender equality.

File Description	Documents
Paste link for additional information	https://svvcas.com/IQAC/5.3.2%20Students%20committee.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

46

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Sri Vijay Vidyalaya College of Arts and Science Alumni Association (SVVCAS) was registered on the 7th Day of June 2017. The Sri Vijay Vidyalaya College of Arts Science College Alumni Association (SVVCAS) facilitates understanding Alumni, making effective Social/Academic networks, network Documentation/Database, to help our Alumni, Faculty, and students, conduct some college activities, knowledge sharing with the academic community, and to strengthen Alumni. Alumni have their Batch Meet whenever possible. Activities of the SVVCAS are to help students for getting employment opportunities, alumni-sponsored

training programs for students, Industrial Visit, and entrepreneurship training. Alumni are part of the college IQAC and they help the college to plan for bringing innovation in teaching and learning practices. Technology, particularly social media is effectively employed for easy and immediate contact between the College Community and the alumni. The department-wise alumni are quite strong in the College and they regularly meet at their respective departments towards development activities. . Alumni contributed in terms of money and materials to the tune of Rs. 5.6 lak

File Description	Documents
Paste link for additional information	https://svvcas.com/IQAC/5.4.1%20ALUMNI.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **A. ? 5Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of Sri Vijay Vidyalaya College of Arts and Science is to empower women through education, providing the knowledge, skills, and self-confidence necessary to fully participate in the development process of society. To accomplice the same the institution has taken the mission to provide quality education at the highest standards, promoting multidisciplinary research in applied areas of arts & science. To provide quality education at the highest standards and towards its vision, the institution is affiliated with Periyar University which also aims towards excellence in teaching, research, outreach, imparting new-age skills, and preserving cultural identity for future generations and offers need-based, society-driven, industrial relevant academic programs. Further, for the institution to achieve its vision, is committed to providing the necessary infrastructure and facilities for the students to create a conducive environment for

their progress and also to conduct training programs, seminars, conferences, extracurricular activities, and placement training to help the students progress beyond their potential and guide them to achieve their dreams. Further, the management has taken initiative to provide a vibrant learning atmosphere and promote innovation and creativity in the areas of research. The institution for good governance encompasses the system by which the whole organization is controlled and operates through mechanisms by which its people are held responsible and accountable to achieve the organization's vision of achieving quality education and providing a high standard

File Description	Documents
Paste link for additional information	https://svvcas.com/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Sri Vijay Vidyalaya Institution practices Decentralization and Participative Management at all levels of management and administration. This ensures combined efforts contributed to attaining the vision of the institution. Right from the Management, Faculty members, staff, and students, all have a role to play in building the vision of the college. Various academic and administrative committees contribute towards the growth of the college and their involvement and cooperation help the institution to reach its goal and vision. Institutions emphasize and are keen on decentralization by giving equal opportunity to the management committee, faculty members, staff, and students.

Principal as a head of an institution, academic head, and chairperson of the IQAC, plans, and implements various academic, operational, and student administration polices in consultation with the Head of the departments, faculty members, and student representatives of different committees. Internal Quality Assurance Cell (IQAC), Library Management Committee, Students Welfare Committee, Environment Awareness committee, Alumni Association Monitoring Committee, Students Grievance & Redressal Committee, Purchasing and Building Maintenance Committee, Students Discipline Committee, Sports Committee, Time Table Committee, Admission Committee, Research Monitoring Committee, Sexual Harassment Prevention Committee, Women's Grievance, and Redressal

Committee, Anti-Ragging Committee, and Cultural Events Committee. Faculty members are given representation in various committees/cells nominated by the principal and every year, the composition of different committees is changed to ensure that everyone is given responsibilities and duties for academic and professional development.

File Description	Documents
Paste link for additional information	https://svvcas.com/about-us-3/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective Plan

To increase the quality of education through enhanced teaching methodologies

To adopt student-centric teaching-learning strategies for enhanced learning outcomes

To increase the quality of education through enhanced teaching methodologies, the Institution embraces innovations along with traditional approaches to teaching and also facilitates a collaborative and cooperative learning method. Successful learning is by 'doing'. To enhance experimental learning the college uses methodologies that engage, involve, and indulge and make the students more imaginative, creative, and independent. In order to continue and offer quality education, careful planning was done for the transition from formal classroom education to online education with the help of virtual classes and other pivotal online tools. Special faculty training was provided in the usage of the Google platform. Teachers could communicate with learners anywhere with Google Meet, Chat, and Gmail, and engage students directly within the classroom to provide clear guidance. Google meet provided the hosting platform to conduct live webinars for learning, skill training, faculty-oriented programs, and meetings. The students were introduced to new apps and ICT tools to supplement their learning. Learning was made more interesting through fun learning apps like "book widgets", "Word scramble", "Grammar Wizard", etc. Slow learners were given special instructional pacing, frequent feedback, corrective instruction,

and modified materials to keep pace with the rest of the class.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://svvcas.com/IQAC/6.2.1%20Strategic%20perspective%20plan%20is%20effectively%20deployed.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college adopts all policies in harmony with its vision and mission for the betterment of the student community and for shaping higher education. The College, governed by the Management, the policy-making body is chaired by the Chairman and assisted by the Principal. The administration consists of 165 regular staff and 25 Nonteaching staff

Appointment and Service Rules:

Appointments are based purely on relevant UGC guidelines and the directions of the Management Regulations

Promotion of Faculty Members:

The College is actively engaged in providing Career Advancement Scheme for the qualified faculty as per the guidelines of the UGC and Management

Recruitment and Promotion of Non-Teaching Staff:

The College administration takes cognizance of providing timely promotion to the nonteaching staff as and when it arises.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://svvcas.com/IQAC/6.2.2%20Organogram%20of%20the%20institution.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College is solemn to assess the quality of faculty and provide promotions on time as per the regulations. The college has an effective performance appraisal system and promotional avenues for the faculty and staff members.

Effective Welfare Measures

Sanctioning of all applicable leave

Providing free transport facilities

Canteen facilities

Health Insurance

Personal Loan from Indian Bank, Nallampalli

Summer Holidays

Healthcare facilities

Yoga facilities

Library facilities - Access to e-Journals and Books

Vehicle parking shed

Mental health and nutritional counseling

Festival advance

Fifty percent airfare for attending the conference

Employees Provident Fund

Automated Teller Machines

File Description	Documents
Paste link for additional information	https://svvcas.com/IQAC/6.3.1%20Effective%20welfare%20measures%20for%20teaching%20and%20non-%20teaching%20staff.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

108

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

42

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has an effective performance appraisal system for teaching and non-teaching staff. The appraisal is done by the Principal for the Head of the departments, and the Hods would do it for peer members and respective faculty members. The Administrative officer and Principal undertake performance appraisals for the non-teaching staff. The purpose is not only to evaluate the performance as per established norms but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee.

Teaching staff:

The teaching staff is assessed on various parameters such as comprehensive knowledge in the teaching field, pedagogy, effectiveness of teacher-student communication, presentation skills, efficiency in teaching, class preparation and management, student examination, administrative skills, and academic expertise. These categories are further divided into sub-metrics for effective results. The assessment score is reviewed and discussed with the concerned staff members.

Non-teaching staff:

The various parameters for assessment of the nonteaching staff are professional competence, quality of work, and personal traits. Quality of work includes the capacity to document and record keeping, quick and accurate execution of work assigned, finishing the work within the time frame and capacity as a team member. The

assessment is scored on a four-point scale - STRONGLY AGREE, AGREE, NEUTRAL, and DISAGREE. This confidential report and the Performance Appraisal system have significantly helped in the performance of the employees, by motivating them, analyzing their strengths and weaknesses, and ensuring better performance.

File Description	Documents
Paste link for additional information	https://svvcas.com/IQAC/6.3.5%20Appraisal%20System%20for%20teaching%20and%20non-%20teaching%20staff.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The audit for the Vijay Group of Institutions is conducted by the Finance department, which is under the direct control of the members of the Management committee. The accounts of the College are audited regularly. An internal auditor, Mr. Anandhakrishnan, Chief Account officer, audits our accounts every year. The internal auditor checks receipts with fee receipts and payments with vouchers and necessary supporting documents. He also ensures that all payments are duly authorized. The external auditor, Chartered Accountants Mr. R.Ravindher & Co conducts a statutory audit at the end of the financial year.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

53000

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of financial resources:

The financial resources of the college are mobilized through student fees, grant support from the Trust, and research grants from the Vijay Group of Institutions. The finance office monitors the income and expenditures of the College. The audit objections are handled purely by the finance officer and his team members. All the financial grievances are also taken care of by the internal audit team.

At the beginning of the financial year, the Chairman directs the heads of the departments to submit budget proposals for the subsequent financial year. The College has a General Fund which is used for the development and maintenance of infrastructure in the College and for spending on items that are not covered under the Department budgets. The draft financial plan is put up before the management for its approval. The utilization of the budget amount is regulated by the Principal. The finance department regularly does internal audits for expenditures done by every department and they are accountable for their expenditure and liable for financial leakage and loss.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

the quality assurance strategies and processes

The on-set pandemic and its aftermath clearly demonstrated that the institution had to adapt itself to the "New normal". Traditional physical classrooms were replaced with online classes. At the beginning of the academic year 20-21, the faculty members were provided training in online teaching to enable them to continue the teaching-learning process uninterrupted. The transition to digital mode threw up challenges for the institution, faculty, students, and parents. Online platforms were established to open communication lines with all stakeholders, and grievances received from them were redressed immediately. An online counseling program was initiated through which the faculty, students, and parents were counseled during the pandemic.

Annual Quality Assurance Report Sri Vijay Vidyalaya College of Arts and Science Various webinars were planned and conducted to keep the faculty and students abreast with the latest developments in their field. The need to widen the database of students prompted the institution to undertake a massive revamp of the existing MIS. Professional help was sought to bring in various administrative functions like admission, fee collections, etc. within the purview of MIS. The institution established Wi-Fi connections throughout the campus to provide access to faculty and students, a move that proved to be a boon to students from economically weaker sections.

File Description	Documents
Paste link for additional information	https://svvcas.com/iqac/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Academic and Administrative Audit System:

Academic and Administrative Audit is conducted by IQAC periodically. This ensures to the establishment of a system for enhancing the quality of higher education. This sustained effort is a continuous process to improve the performance of all teaching, and nonteaching staff, students, and the entire

organization. This calls for dedication and proper execution of the work at the right time.

Measures:

IQAC encourages the departments/ faculty members to organize more academic programs viz. seminars, conferences, workshops, and training, performing research towards societal development, Increase the quality of research projects, Evaluation skills acquired, Implementation of ICT for teaching-learning

Effective Feedback Mechanism:

The teaching-learning process of departments is constantly reviewed by the Principal. The IQAC is entrusted with the monitoring and recording of the growth of academic activities through online mode also. The student's feedback mechanism is obtained periodically on parameters like courses, teaching, and other related activities.

Outcome Thrust:

The feedback received from stakeholders and Industrialists has led to the development of soft skills training to make them employable.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international

B. Any 3 of the above

agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://svvcas.com/IQAC/Annual%20Reports%202020-21.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institution ensures a safe environment and caters to the needs of those who face challenges on account of physical, social, or economic factors. The grievance redressal committee looks into the sexual abuse concerns and ragging complaints, apart from the general grievances. The Student Council works for the welfare of the students' community and organizes various activities for special occasions. They represent the Student Community on and outside the campus and act as a link between the students, teachers, and the management. They are provided with a sanitary napkin vending and disposal machine for the safe and hygienic disposal of sanitary napkins. A full-time counselor is available on campus for the psychological and emotional well-being of the students. It helps them to handle difficult life situations. The institution has a system of mentoring in every department for inculcating social, moral, and ethical values, apart from academic support. Besides providing personal counseling to the students, the institution also organizes Personality Development classes. Awareness programs and workshops on gender sensitivity are regularly organized on campus to create awareness of women's issues and enhance women's empowerment. The following were the Gender sensitization webinars organized during the period. Programs titled "Women Entrepreneurship', "Ethics for Managing Emotional balance during the pandemic", etc

File Description	Documents
Annual gender sensitization action plan	https://svvcas.com/IQAC/7.1%20Annual%20gender%20sensitization%20action%20plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://svvcas.com/IQAC/7.1.1%20%20Safety%20and%20security.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Recycle, Reducing, Reuse(RRR), is one of the best practices of the Institution.

Solid waste management

All the waste generated on the campus is taken care of as per norms.

Waste recycling system

The college is equipped with a Rainwater Management System with Channelized Drain & Pipe Network, Rain Water Holding Tank, Pumps, and Ground Water Recharge Pits.

E-waste management

Electronic goods are put to optimum use; the defective ones are

set right and reused. The equipment which cannot be refurbished for re-use is dismantled and disposed of as recyclable.

Chemicals Waste Management

The Department of Chemistry has adopted a micro-scale analysis which has reduced the chemical consumption to half of the regular usage in conducting lab experiments. This initiative is a huge leap in terms of controlling pollution and reducing carbon footprints. The faculty of the department has engaged enthusiastically in the promotion of this technique by demonstrating and advocating the use of the procedure to several colleges in Dharmapuri.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	View File
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Sri Vijay Vidyalaya College of Arts and Science provides a conducive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio-economic, and other diversities. Different sports and cultural activities are organized inside the college to promote harmony towards each other. The initiatives are to promote better education, economic upliftment of the students, and set communal harmony. Institute has conducted programs in the nearby villages for increasing their environmental awareness. Institute has also ensured the quality of life in these villages. The extension activities are targeted toward enabling a holistic environment for student development. SVVCAS has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation. The University celebrates cultural and regional festivals like Youth day, Ramanujam Day, etc. to teach tolerance and harmony to the students. The Gender Equality Policy focuses on equal opportunities and rights for women. The department has revised the curriculum with of topics related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness of environmental protection, and ethics. The college has a code of ethics for students, teachers, and other employees which have to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic, and other diversities to maintain discipline.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]()
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sri Vijay Vidyalaya College of Arts and Science sensitizes the students and the employees to the constitutional obligations about values, rights, duties, and responsibilities and keeps on working to root them as better citizens of the country by providing a number of activities. The college activities are framed with the patriotism sense like Importance of Voters day, violence way, Moral Philosophy, Work Ethics, Value Education and Education on Human Rights, etc to inculcate constitutional obligations among the students. The department of Tamil also conducted many programs on freedom fighters like Bharathiyar day. The institute hoists the flag during national festivals and invites special persons to inspire students and staff by informing the qualities of freedom fighters and to notify the duties and responsibilities of citizens. A Code of conduct is prepared for students and staff and everyone should obey and follow the rules. The institution encourages the participation of students in Sports and Games, and NSS. Staff members participate in the national celebrations, and Flag Day and take oaths for the cause of the nation. The institution takes many initiatives like conducting awareness campaigns, organizing orientation programs, training programs, seminars, and workshops to sensitize future leaders to inherit human values coping with constitutional obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[https://svvcas.com/IQAC/7.1.9%20Sensitization%20of%20students%20and%20employees%20of%20the%20Institution%20to%20the%20constitutional%20obligations%20values%2C%20rights%2C%20duties%20and%20responsibilities%20of%20citizens.pdf]()
Any other relevant information	[Nil]()

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

SVVCAS believes in celebrating events and festivals in college. It is an integral part of learning and building a strong cultural belief in a student. The College makes tremendous efforts in celebrating the national and international days in the academic year 2020-21, we celebrated the following day World Environment Day, International Yoga Day, Independence Day, Republic Day, Birth Anniversaries of Dr. Sarva Palli Radhakrishnan, Mahatma Gandhi, the Birth anniversary of Swami Vivekananda and so on to promote the values, as well as it brings unity among students irrespective religion, caste, and creed. Throughout sessions, different days are celebrated by students with the guidance of teachers. The academic calendar is given with important events. Republic day is celebrated every year on 26th January in the college with pride. A function is organized on the college campus where all staff members and students share their thoughts about the importance of this day. Independence Day is also celebrated on 15th August in the college with great Zeal, so that students get knowledge about the great personalities in our political, social, cultural, and

scientific history such as Mahatma Gandhi, Sardar Vallabhai Patel, etc. International Women's day is also celebrated in our college on 8th March every year. The day is used to recognize women who have made a significant contribution to the advancement of society.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice- 1

1. Title of the Practice: Virtual classes and digital tools during the pandemic.

2. Objectives of the Practice: Effectively transform formal classroom education into online education with the help of virtual classes and other pivotal online tools. Explore the full potential of online learning platforms.

3. The Context:

The pandemic has been the most surreal and scary experience for all, resulting in new habits, new forms of entertainment, and new ways to work/learn/socialize and communicate. Suspension of face-to-face classroom teaching-learning led to concerns about learning, acquiring knowledge/skills, and course completion.

. 4. The Practice :

5. Evidence of Success

.Problems Encountered and Resources Required:

Best Practice 2

1. Title of the Practice – Routine Student-centric activities

2. Objectives of the Practice:

To bridge the gap between industry requirements and the curricula of the institution. To reinvent and offer programs that enhance the employability and holistic growth of students

. 3. The Context:

A healthy learning environment is one where there is a holistic growth of students. Student activities and workshops in music and drama, clubs, practical learning, knowledge and skill development are offered by the institution to promote intellectual health, physical wellness, and a personally-engaging college experience for every student.

4. The Practice:

5. Evidence of Success:

6. Problems Encountered and Resources Required:

Due to the pandemic, the students faced varied personal difficulties, technical hassles, and network issues, which restricted their participation during such sessions.

File Description	Documents
Best practices in the Institutional website	https://svvcas.com/IQAC/7.2.1%20Best%20Practice.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

It is very important in the overall progress and development of the institution. With this view, SVVCAS has its own mission

statement accordingly we always try to function uniquely, innovatively, and distinctively from the other institutions. As far as our Mission and Vision are concerned, SVVCAS always tries to implement distinctiveness in the work. Our college has a large number of students from the surrounding villages. Our college staff identifies the student talent and encourages them as per our mission statement, 'our aim is to bring the girl students to stand on their own and to lead an independent life. Through proper planning and strategies, the institution focuses on delivering to its best ability the vision of the college. Today's problem is unemployment with this issue college shape and train students with self-employment skills like Aari work, beautician, etc. Therefore, the need for a "Skill-based system of education" is becoming valuable in present times. The college offers employment-oriented skill development programs like TNPSC, Banking, Police, etc. The establishment of these free coaching classes by the college was a much-needed initiative to equip the students for their future. With a distinctive vision to impact society, the centers provide the required skills for immediate employment. This is a significant step towards abolishing the problem of educated unemployed youths in the state. College provides the necessary direction and guidance to attain their dream job.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

During the academic year 2020-2021, both online and offline modes of curriculum delivery had to be implemented.

Online mode: -

The annual academic committee of our institution was convened and it is decided to conduct the classes in online mode and curriculum delivery had to be implemented via Google Meet, Zoom Meet, Duo, and Webex. The concerned departments formed WhatsApp groups for every class to exchange all the vital information with the students. The majority of our faculty members developed and included PPTs, YouTube videos, and e-PG Pathshala in the curriculum delivery, to enhance the teaching and learning process.

Offline mode: According to the UGC Guidelines for Re-Opening the Colleges during the pandemic period, we have directed the students to attend regular classes with norms prescribed by the health department and allowed a limited number of students who are interested to attend the college in cyclic scheduling. After Lockdown Our institution strictly adhered to the public health precautions that were put in place because to the COVID-19 pandemic in order to lower the risk of COVID-19 for everyone who was in these areas at any given time, including faculty, staff, students, and visitors. All graduate traits, including academic knowledge, communication skills, problem-solving abilities, teamwork, digital efficiency, moral & ethical awareness, and leadership preparedness, are emphasized in the learning schedule.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://svvcas.com/pdf/iqac/Academic%20Calendar%20-2020-2021.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

All departments adhere strictly to the standards for internal evaluation that the university has established for each course as our college is affiliated with the Periyar University. Test results, assignments, seminars, and attendance are used to evaluate students. Both online platforms and offline modes were used for classroom assessment and evaluation when the students visited the campus. In the midst of the Covid 19 epidemic, retests were conducted to encourage the students to participate in the internal review process and gain more academic grades. Online and offline assignments were offered to students to help them achieve better. To improve their presentational abilities, the students arranged events like webinars and seminars. To ease the strain of taking online classes, more interactive sessions were scheduled. The university's academic calendar was followed when choosing semester courses. Academic Committee meetings were led by the principal and routinely scheduled to examine the advancement in academics and to record required modifications in the academic calendar and schedule

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://svvcas.com/pdf/iqac/Academic%20Calendar%20-2020-2021.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

49

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

32

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1672

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Nearly all of the courses in the Arts and Sciences include topics like professional ethics, gender, human values, and environmental sustainability. These issues are either directly or indirectly represented in the curriculum. The courses like Professional English for Commerce and Management, Human Resource Management, Business Application Software, Entrepreneurial Development, Organizational Behavior, Financial markets and institutions, Goods and service tax, Fashion Visual Merchandising, and Portfolio Presentation, gives an idea regarding established norms for ethical conduct in both personal and professional settings. Fashion Illustration and Human Geography address gender issues by giving students the tools they need for lifetime learning and giving them the chance to explore their interests. The principle of Human Nutrition, Nutrition in the Life Cycle, Nutritional for Sports and Fitness, Diet Counseling, Food Preservation, and Processing, and Human Rights which deals the human values enables us to coexist peacefully with the rest of creation. The courses Environmental Science, Nano, and Green Chemistry, Fabric Science, Garment Quality and Cost Control, Climatology, Oceanography, Geomorphology, Statistical Methods, Regional Geography of Tamil Nadu, Population and settlement Geography, Physical geography of India, Natural Regions of the World focuses on sustainability and the environment. It recognizes the connections between human and ecological systems, as well as the ethical, and cross-cultural context of environmental challenges.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

159

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

239

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	A. All of the above

institution from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	https://svvcas.com/IQAC/1.4.1%20IQAC%20MoM.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://svvcas.com/IQAC/1.4.2%20Report%20of%20Feedback.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

947

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

947

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

We assess the learning levels of the students in two ways at the time of the commencement of the particular active program for the students.

Strategies adopted for slow learners:

Remedial Classes are conducted to improve the academic performance of slow learners. Slow novice enhancement programe: The program is applied to the subjects that are considered to be tough for a median pupil. As in line with the approach of IQAC, the subsequent topics had been encouraged for the remedial coaching at access degree of the degree direction as slow and superior beginners. To motivate extra books are supplied to them. Teachers additionally provide extra steering and e-book centers to them.

Strategies adopted for advanced Learners:

Students are encouraged to participate and present papers in various Seminars/ Conferences/ Workshops/ Inter-Collegiate Competitions organized by other colleges. Bridge courses are conducted for newly admitted students to identify their learning capabilities. Innovative ideas are given to advanced learners to improve their knowledge and capability. The institute offers advanced learners, the opportunity to expose their talents through various seminars participation, paper presentations in worldwide conferences, attending workshops, fieldwork, organizing student events, workshops, conferences, demonstration sessions to peers, and manual preparation.

File Description	Documents
Paste link for additional information	https://svvcas.com/IQAC/2.2.1%20The%20institution%20assesses%20the%20learning%20levels%20of%20the%20students%20and%20organizes%20special%20programmes%20for%20advanced%20learners%20and%20slow%20learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3206	165

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The instructional goal inthe student-centeredclassrooms, based on constructivist principles oflearning, is to create alearningenvironment where they learn the curriculum through experience and participation. During the Academic year 2020-2021, the teaching pedagogy shifted to student-centric for which experimental learning, participative learning, and problem-solving methodologies are practiced through online mode.

Experimental Learning

To understand the curriculum and gain on hand experience the experimental learning method was introduced and for which the students are divided into batches, each batch consisting of 8 - 10 students and provided different student-centric learning methods including Minor projects, major projects, Internships, Hands-on Training programs online and offline, etc.

Participative Learning

For participative learning, the college invited industry

experts, academic experts, scientists, and alumni to interact with students and discuss their academic areas of interest. Students participated in different types of the quiz, group discussions, and seminars. Students were involved in organizing seminars, workshops, and conferences to exhibit their organizational skills. The college conducts many peer interactions, frequent classroom seminars, invited talks, and project works. Students are taken industrial visits, library visits, field visits, etc.

Problem-Solving Methodologies

In the Computer Science program, problem-solving methodologies like literature surveys, and gap analysis are part of the curriculum which enables the students to identify the problem and offer solutions through the projects. Students are encouraged and awarded for exhibiting their problem-solving methods and presenting solutions to intuitional problems.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	https://svvcas.com/IQAC/2.3.1%20Student%20centric%20methods%2C%20such%20as%20experiential%20learning%2C%20participative%20learning%20and%20problem%20Solving%20methodologies%20are%20used%20for%20enhancing%20learning%20experiences.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our Institution has a significant concern for providing state-of-the-art infrastructure and learning resources to enhance the learning experiences. The institution emphasized not only mastering ICT skills but also utilizing ICT to improve teaching and learning and made it of utmost importance for teachers in performing their roles.

Keeping in mind the importance of ICT, an e-learning environment was created in the classrooms with well-equipped Smartboards, LCD projectors, audio-visual facilities, and various ICT tools. The faculty members were using IT-enabled learning tools like Microsoft Team, and Google classroom, easy-

to-use tools that help teachers manage coursework like Assignments, PPTs, quizzes, etc.

For effective teaching, modern aids like desktops, laptops, LCDs & overhead projectors, etc were utilized in classrooms. The college has a future plan to build a digital seminar hall to provide more facilities for effective learning.

The faculty members avail of the high-speed Wi-Fi internet provided by the college. An array of e-journals is available for the faculty members and huge stock of e-books is available for the faculty members.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

165

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

165

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

165

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

We assess the internal examination for UG and PG courses that were conducted as per the examination and syllabus of Periyar University.

We have conducted a special motivation program for the students, which will help to motivate them and take up the internal assessment online. Conducted special classes in both online and offline classes during the pandemic period. The internal examination was conducted as well as monthly tests, and model exams for students to improve themselves.

Every month we conducted two slip tests and a monthly test. Every semester conducted three model tests for each course for 75 marks.

This was conducted mostly in online and offline mode, during the pandemic situation. The method of internal assessment helps the teachers to evaluate the students more appropriately.

Due to internal assessment, the interest of the students in learning and attending classes has also increased.

The internal assessment is also checked through participative learning methods and it created an interest among students to take active participation in various co-curricular and extra-curricular activities for their overall personal development.

The seminar presentation improves the communication skills of the students, which is really essential to facing the interviews. In this way, the mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://svvcas.com/IQAC/2.5.1%20Mechanism%20of%20internal%20assessment%20is%20transparent%20and%20robust%20in%20terms%20of%20frequency%20and%20mode..pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

All undergraduate and postgraduate internal assessment examinations and semester examinations are conducted by Periyar

University as per the rules and regulations.

If any examination-related grievances from the students have been solved by our grievance and redressal committee and the administration committee of the Institution.

After the declaration of the results, if any students exhibit dissatisfaction with their results the university had a provision for revaluation. The answer sheets were called fared and the dissatisfaction is marked and submitted to the University for Revaluation. And any problems regarding late results and the late issue of mark statements and certificates were heard and necessary action and process were executed immediately.

If the marks difference is more or less, a second revaluation is done. Results of revaluation are declared as early as possible at the college level examination so that students will get justice.

Even for copy cases, students are also given a chance to explain their side before an unfair means committee.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://svvcas.com/IQAC/2.5.2%20Mechanism%20to%20deal%20with%20internal%20examination%20related%20grievances%20is%20transparent%2C%20time-%20bound%20and%20efficient.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution is affiliated with Periyar university, hence the Programmes, courses, and syllabus were adopted from them. The syllabus clearly states the program objective and outcomes, so students when they choose their program of study, they also understand the objective and outcome of the study.

The students were well informed about the course of study and asked to fix their academic goals and interest accordingly. The

students were given all types of the arena to understand the objective of the courses and how it shapes them to achieve their academic goals. In a broader way to explain these processes helps the students to fix their learning objectives, goals, and outcomes.

The learning objectives and goals help the faculty members and institution aim to do to make the learning experience rememberable, understandable, and executable. And the learning outcomes describe what the students should do as a result of completing the learning experience.

The programs and learning outcomes help the faculty members to describe what is expected from the students and help the students what would they gain from their educational experience. And also helps the students to understand what their progress is and where they stand.

The course outcomes should go on par with learning outcomes and they should be student-centered, measurable, meaningful, achievable, and outcome-based.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.periyaruniversity.ac.in/SyllabusAffi2017.php
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

As per the curriculum of the program is designed for core and elective courses by considering vision, mission, program outcomes, and program specific outcomes, program objectives for every course, the assessment process has its own credits.

The entity questions that are part of every assessment are prepared in such a way that each question is mapped to specific Course Outcomes (COs).

Attainment of course outcomes is estimated based on the

student's performance in every assessment. Maximum 25 marks are allotted for internal examination which is added to their result. Students were motivated to certificate course offered in SWAYAM which carries a credit in their curriculum.

Students gain more information on the course satisfied according to the course results spelled in the schedule which is assessed by the inside appraisals. Value added courses and job courses give an additional solidarity to the understudies to seek after their vocation which is confirmed by their arrangement in significant ventures.

Outgoing students are very knowledgeable and talented enough to be put, as the educational program is planned with the contribution from the concern subject specialists.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	[Nil](#)

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1175

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	https://svvcas.com/IQAC/Annual%20Reports%202020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://svvcas.com/IQAC/2.7.1%20sss%202020-2021.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

21.88

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

13

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

8

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has established an ecosystem for innovations, which includes an incubator and other efforts for knowledge development and transfer.

The ecosystem for innovations consists of these four major roles:

1. **Research & Collaboration**
2. **Innovation**
3. **Advanced Technology**
4. **Industry**

Fabricate Activities :

1. **The institute hires senior-level prominent experts in addition to youthful energetic faculty.**

1. **The Staff conducts a variety of faculty development programs to encourage the faculty members to enhance their skills, and they also plan conferences, workshops, seminars, quiz competitions, and symposiums to advance their domain-specific knowledge.**
2. **Faculty members are encouraged by the institution to write research proposals and submit them to various funding organizations like UGC, TNSCST, DRDO, DST, AICTE, SERB, industrials, etc. Research-related activities also contribute to the development of research culture among students and faculty members.**
3. **To help with the organization of product enhancement**

plans, awareness campaigns, and technology exhibitions.

4. **To offer assistance with the documentation, publication, and patenting of technologies.**
5. **Sri Vijay Vidyalaya College of Arts and Science collaborates with a number of colleges to give our students the chance to do research internships in a variety of industries**
6. **Our institution has signed MOUs with a few industries to promote research development.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

25

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

19

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

•

Sri Vijay Vidyalaya College of Arts & Science organizes some extension activities to sell the institute-neighborhood community to sensitize the students closer to community needs. Our college students are related to actively participating in social carrier NSS leading to their basic improvement. The college runs successfully NSS unit. Through these units, the college undertakes exclusive extension activities in the neighborhood community.

The National Service Scheme organizes a residential 10 days camp in a nearby adopted village and several activities had been done via NSS volunteers addressing social issues which consist of cleanliness,

- Inter College NSS Camp
- Road Safety Awareness Programme
- Tree Plantation Awareness Programme
- Cancer Awareness Programme
- Blood Donation Camp
- Women Empowerment Awareness Programme
- City Cleaning Awareness Programme
- Vaccination Camp and so forth.

Other than the NSS unit, the numerous departments of the college are aware of its obligations for shaping students into responsible citizens by making college students aware of social troubles through numerous programs like Health Awareness, Tree Plantation, Women's Harassment, Blood Donation Camp, First Aid Awareness, Legal Awareness, etc.

This kind of cited activities positive impact on the students and it developed student relationships, leadership skills, and self-confidence of students. It also helped in cultivating the hidden character of college students and created consciousness among college students.

File Description	Documents
Paste link for additional information	https://svvcas.com/IQAC/3.4.1%20Extension%20activities%20are%20carried%20out%20in%20the%20neighborhood%20community%2C%20sensitizing%20students%20to%20social%20issues%2C%20for%20their%20holistic%20development%2C%20and%20impact%20t.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

15

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

12049

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

154

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

02-02-2023 09:20:41

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

20

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<u>View File</u>
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The infrastructure of Sri Vijay Vidyalaya College of Arts and Science includes 24 UG, 12 PG, 9 M.Phil, and 6 Ph.D. Departments. The arts and Science integrated block comprises a Hospitality room, Central Canteen, 132 Classrooms, Library with Network Communications, two multipurpose halls, one IQAC room, and a Physical Education room. The Physical Education room contains all the essential equipment to improve the extra curriculum of students. To increase the practical understanding and knowledge of the subjects, all the departments of science have well-equipped laboratories. There are separate UG and PG laboratories with fully furnished equipment, Microbiology, Botany, and Zoology laboratories, a Computer lab for UG and PG programs, a Textile and Fashion Design laboratory, with the required machines, and Nutrition and Dietetics laboratory to provide food chart to the understanding of the daily nutrients. The updated automated library has various books and an electronic library with Wi-Fi connections. Sri Vijay Vidyalaya College of Arts and Science's YouTube channel has a repository of curriculum-supported programs. All staff rooms are equipped with sufficient computers, laptops, projectors, and printers. Over to buses flying from Dharmapuri, Krishnagiri, and Salem

districts to provide safe and comfortable transport facilities/journeys for the student's welfare.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://svvcas.com/IQAC/4.1.1%20-%20The%20Institution%20has%20adequate%20infrastructure%20and%20physical%20facilities%20for%20teaching-%20learning.%20viz.%2C.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has adequate facilities which are augmented regularly to develop extracurricular activities among the students. Outdoor and indoor sports present with all the equipment like Football, Cricket, Chess, and Badminton. Field activities like Volleyball, Throw ball, and Basketball events are conducted in particular elements. Soundproofed auditorium is available to improve extracurricular activities of the institution like Cultural Functions, Orientation programs, and National and International Conference. An open-stage auditorium will be established to conduct College Fest and Graduation Functions. Yoga day is celebrated regularly with trained staff. To involve students in social-related works, NSS and other camp-related activities are performed every year within as well as the exterior of the institute. Our sports students are encouraged to participate in State, National, and International tournaments and have placed several footprints in their success path. Our students are well trained with equipped staff to make such achievements in the field of sports. Dedicated medical rooms with all the basic medicines are available to make first aid during the period of emergencies for both students and staff. Even Vaccine Mela was conducted during the pandemic season to ensure that everyone in the institute is vaccinated.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://svvcas.com/IQAC/4.1.2%20-%20The%20Institution%20has%20adequate%20facilities%20for%20cultural%20activities%2C%20sports%2C%20games%20%28indoor%2C.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

35

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://svvcas.com/IQAC/4.1.3%20-%20Number%20of%20classrooms%20and%20seminar%20halls%20with%20ICT-%20enabled%20facilities%20such%20as%20smart%20class%2C.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

46.40

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software : VB.Net

Nature of automation (fully or partially) : Fully

Version : 6.0.0

Year of Automation : 2014

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://svvcas.com/IQAC/4.2.1%20-%20Library%20is%20automated%20using%20Integrated%20Library%20Management%20System%20%28ILMS%29.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.74

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

142

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college always gives high priority to keeping up with the latest trends in information technology that is used in the academic arena. The college has a well-developed IT infrastructure to meet the needs of students and faculties in order to improve teaching and learning techniques. Our college has internet connections, broadband, and fiber optical. Department computers are connected vis network - LAN (Local Area Network) with unlimited internet service. Most of the classes are enabled with ICT and projectors. Library utilizes VB.Net software and a mobile version of the catalog MOPAC is available. Our campus has a dynamic website, providing sufficient information about the entire functioning of the college. Wi-Fi has been installed on the campus and access is provided for all faculty members. To monitor the activities of students and to enhance the protection of both students and faculties CCTV cameras are installed in every hallway/ corridor. Even during a pandemic period not to stop the development of student skills, classes were conducted through online mode viz., Google meets and Zoom applications

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

168

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

573.53

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

A high-level committee headed by IQAC and College Principal is constituted in this institution to monitor the infrastructure quality of the college and improve and maintain it in time. For that, the college management takes the final decision based on priority Existing infrastructure is upgraded to enhance academic standards and increase efficiency. An electrician to check the voltage and electricity and a plumber to check water pipes are on the premises. The classrooms are modernized with LCD. Maintenance of the classrooms including furniture, doors, windows, and routine cleaning is maintained. Every year, computer software and hardware are regularly upgraded for learning and non-learning activities to minimize and reuse electrical waste. At the end of every academic year, the Heads of various Departments will notify the Heads of the various Departments to report on the status of work in the laboratory equipment books and libraries used in their department. Then the annual inventory of equipment, chemicals, and glassware is checked and adjusted immediately. Stock registers are maintained in all departments to record all arms facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://svvcas.com/IQAC/4.4.2%20There%20are%20established%20systems%20and%20procedures%20for%20maintaining%20and%20utilizing%20physical%2C.pdf](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

135

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

373

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://svvcas.com/IQAC/5.1.3%20SOFT%20SKILLS.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1441

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1441

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

358

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

391

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities	

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College offers a number of opportunities for students to participate in co-curricular, social, sports, and community development activities through the village adoption scheme. Department Associations and Clubs viz. Fine Arts Club, Ramanujan Club, etc. are governed by student representatives for organizing various academic, cultural, and health awareness programs based on the needs of society. Student representation is also ensured in Internal Compliance Committee, Student Grievance Redressal Cell, Anti-ragging Cell, and Gender Sensitization Committee.

Activities for Institutional Development and Student Welfare:

Department Associations and Clubs are organizing research conventions, student seminars, platforms for exposing their talents, and outreach activities that enabled them to participate in competitions at national and international levels.

Food production and service in the hostels are monitored by the student hostel executive committee which runs a transparent administration by overcoming the challenges Student grievances are redressed effectively through the Anti-ragging Cell, Internal Compliance Committee (Anti-Sexual Harassment Cell), and Gender Sensitization Committee through various sensitization programs to create awareness on gender equality.

File Description	Documents
Paste link for additional information	https://svvcas.com/IQAC/5.3.2%20Students%20committee.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

46

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Sri Vijay Vidyalaya College of Arts and Science Alumni Association (SVVCAS) was registered on the 7th Day of June 2017. The Sri Vijay Vidyalaya College of Arts Science College Alumni Association (SVVCAS) facilitates understanding Alumni, making effective Social/Academic networks, network Documentation/Database, to help our Alumni, Faculty, and

students, conduct some college activities, knowledge sharing
with the academic community, and to strengthen Alumni. Alumni
have their Batch Meet whenever possible. Activities of the
SVVCAS are to help students for getting employment
opportunities, alumni-sponsored training programs for students,
Industrial Visit, and entrepreneurship training. Alumni are
part of the college IQAC and they help the college to plan for
bringing innovation in teaching and learning practices.
Technology, particularly social media is effectively employed
for easy and immediate contact between the College Community
and the alumni. The department-wise alumni are quite strong in
the College and they regularly meet at their respective
departments towards development activities. . Alumni
contributed in terms of money and materials to the tune of Rs.
5.6 lak

File Description	Documents
Paste link for additional information	https://svvcas.com/IQAC/5.4.1%20ALUMNI.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of Sri Vijay Vidyalaya College of Arts and Science
is to empower women through education, providing the knowledge,
skills, and self-confidence necessary to fully participate in
the development process of society. To accomplice the same the
institution has taken the mission to provide quality education
at the highest standards, promoting multidisciplinary research
in applied areas of arts & science. To provide quality
education at the highest standards and towards its vision, the
institution is affiliated with Periyar University which also

aims towards excellence in teaching, research, outreach, imparting new-age skills, and preserving cultural identity for future generations and offers need-based, society-driven, industrial relevant academic programs. Further, for the institution to achieve its vision, is committed to providing the necessary infrastructure and facilities for the students to create a conducive environment for their progress and also to conduct training programs, seminars, conferences, extracurricular activities, and placement training to help the students progress beyond their potential and guide them to achieve their dreams. Further, the management has taken initiative to provide a vibrant learning atmosphere and promote innovation and creativity in the areas of research. The institution for good governance encompasses the system by which the whole organization is controlled and operates through mechanisms by which its people are held responsible and accountable to achieve the organization's vision of achieving quality education and providing a high standard

File Description	Documents
Paste link for additional information	https://svvcas.com/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Sri Vijay Vidyalaya Institution practices Decentralization and Participative Management at all levels of management and administration. This ensures combined efforts contributed to attaining the vision of the institution. Right from the Management, Faculty members, staff, and students, all have a role to play in building the vision of the college. Various academic and administrative committees contribute towards the growth of the college and their involvement and cooperation help the institution to reach its goal and vision. Institutions emphasize and are keen on decentralization by giving equal opportunity to the management committee, faculty members, staff, and students.

Principal as a head of an institution, academic head, and chairperson of the IQAC, plans, and implements various academic, operational, and student administration polices in consultation with the Head of the departments, faculty members,

and student representatives of different committees. Internal Quality Assurance Cell (IQAC), Library Management Committee, Students Welfare Committee, Environment Awareness committee, Alumni Association Monitoring Committee, Students Grievance & Redressal Committee, Purchasing and Building Maintenance Committee, Students Discipline Committee, Sports Committee, Time Table Committee, Admission Committee, Research Monitoring Committee, Sexual Harassment Prevention Committee, Women's Grievance, and Redressal Committee, Anti-Ragging Committee, and Cultural Events Committee. Faculty members are given representation in various committees/cells nominated by the principal and every year, the composition of different committees is changed to ensure that everyone is given responsibilities and duties for academic and professional development.

File Description	Documents
Paste link for additional information	https://svvcas.com/about-us-3/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective Plan

To increase the quality of education through enhanced teaching methodologies

To adopt student-centric teaching-learning strategies for enhanced learning outcomes

To increase the quality of education through enhanced teaching methodologies, the Institution embraces innovations along with traditional approaches to teaching and also facilitates a collaborative and cooperative learning method. Successful learning is by 'doing'. To enhance experimental learning the college uses methodologies that engage, involve, and indulge and make the students more imaginative, creative, and independent. In order to continue and offer quality education, careful planning was done for the transition from formal classroom education to online education with the help of virtual classes and other pivotal online tools. Special faculty training was provided in the usage of the Google platform.

Teachers could communicate with learners anywhere with Google Meet, Chat, and Gmail, and engage students directly within the classroom to provide clear guidance. Google meet provided the hosting platform to conduct live webinars for learning, skill training, faculty-oriented programs, and meetings. The students were introduced to new apps and ICT tools to supplement their learning. Learning was made more interesting through fun learning apps like "book widgets", "Word scramble", "Grammar Wizard", etc. Slow learners were given special instructional pacing, frequent feedback, corrective instruction, and modified materials to keep pace with the rest of the class.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://svvcas.com/IQAC/6.2.1%20Strategic%20perspective%20plan%20is%20effectively%20deployed.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college adopts all policies in harmony with its vision and mission for the betterment of the student community and for shaping higher education. The College, governed by the Management, the policy-making body is chaired by the Chairman and assisted by the Principal. The administration consists of 165 regular staff and 25 Nonteaching staff

Appointment and Service Rules:

Appointments are based purely on relevant UGC guidelines and the directions of the Management Regulations

Promotion of Faculty Members:

The College is actively engaged in providing Career Advancement Scheme for the qualified faculty as per the guidelines of the UGC and Management

Recruitment and Promotion of Non-Teaching Staff:

The College administration takes cognizance of providing timely promotion to the nonteaching staff as and when it arises.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://svvcas.com/IQAC/6.2.2%20Organogram%20of%20the%20institution.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College is solemn to assess the quality of faculty and provide promotions on time as per the regulations. The college has an effective performance appraisal system and promotional avenues for the faculty and staff members.

Effective Welfare Measures

Sanctioning of all applicable leave

Providing free transport facilities

Canteen facilities

Health Insurance

Personal Loan from Indian Bank, Nallampalli

Summer Holidays

Healthcare facilities

Yoga facilities

Library facilities - Access to e-Journals and Books

Vehicle parking shed

Mental health and nutritional counseling

Festival advance

Fifty percent airfare for attending the conference

Employees Provident Fund

Automated Teller Machines

File Description	Documents
Paste link for additional information	https://svvcas.com/IQAC/6.3.1%20Effective%20welfare%20measures%20for%20teaching%20and%20non-%20teaching%20staff.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

108

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

42

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has an effective performance appraisal system for teaching and non-teaching staff. The appraisal is done by the Principal for the Head of the departments, and the Hods would do it for peer members and respective faculty members. The Administrative officer and Principal undertake performance appraisals for the non-teaching staff. The purpose is not only to evaluate the performance as per established norms but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee.

Teaching staff:

The teaching staff is assessed on various parameters such as comprehensive knowledge in the teaching field, pedagogy, effectiveness of teacher-student communication, presentation skills, efficiency in teaching, class preparation and management, student examination, administrative skills, and academic expertise. These categories are further divided into sub-metrics for effective results. The assessment score is reviewed and discussed with the concerned staff members.

Non-teaching staff:

The various parameters for assessment of the nonteaching staff are professional competence, quality of work, and personal traits. Quality of work includes the capacity to document and record keeping, quick and accurate execution of work assigned, finishing the work within the time frame and capacity as a team

member. The assessment is scored on a four-point scale - STRONGLY AGREE, AGREE, NEUTRAL, and DISAGREE. This confidential report and the Performance Appraisal system have significantly helped in the performance of the employees, by motivating them, analyzing their strengths and weaknesses, and ensuring better performance.

File Description	Documents
Paste link for additional information	https://svvcas.com/IQAC/6.3.5%20Appraisal%20System%20for%20teaching%20and%20non-%20Oteaching%20staff.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The audit for the Vijay Group of Institutions is conducted by the Finance department, which is under the direct control of the members of the Management committee. The accounts of the College are audited regularly. An internal auditor, Mr. Anandhakrishnan, Chief Account officer, audits our accounts every year. The internal auditor checks receipts with fee receipts and payments with vouchers and necessary supporting documents. He also ensures that all payments are duly authorized. The external auditor, Chartered Accountants Mr. R.Ravindher & Co conducts a statutory audit at the end of the financial year.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

53000

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of financial resources:

The financial resources of the college are mobilized through student fees, grant support from the Trust, and research grants from the Vijay Group of Institutions. The finance office monitors the income and expenditures of the College. The audit objections are handled purely by the finance officer and his team members. All the financial grievances are also taken care of by the internal audit team.

At the beginning of the financial year, the Chairman directs the heads of the departments to submit budget proposals for the subsequent financial year. The College has a General Fund which is used for the development and maintenance of infrastructure in the College and for spending on items that are not covered under the Department budgets. The draft financial plan is put up before the management for its approval. The utilization of the budget amount is regulated by the Principal. The finance department regularly does internal audits for expenditures done by every department and they are accountable for their expenditure and liable for financial leakage and loss.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The on-set pandemic and its aftermath clearly demonstrated that the institution had to adapt itself to the "New normal". Traditional physical classrooms were replaced with online classes. At the beginning of the academic year 20-21, the faculty members were provided training in online teaching to enable them to continue the teaching-learning process uninterrupted. The transition to digital mode threw up challenges for the institution, faculty, students, and parents. Online platforms were established to open communication lines with all stakeholders, and grievances received from them were redressed immediately. An online counseling program was initiated through which the faculty, students, and parents were counseled during the pandemic.

Annual Quality Assurance Report Sri Vijay Vidyalaya College of Arts and Science Various webinars were planned and conducted to keep the faculty and students abreast with the latest developments in their field. The need to widen the database of students prompted the institution to undertake a massive revamp of the existing MIS. Professional help was sought to bring in various administrative functions like admission, fee collections, etc. within the purview of MIS. The institution established Wi-Fi connections throughout the campus to provide access to faculty and students, a move that proved to be a boon to students from economically weaker sections.

File Description	Documents
Paste link for additional information	https://svvcas.com/iqac/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Academic and Administrative Audit System:

Academic and Administrative Audit is conducted by IQAC

periodically. This ensures to the establishment of a system for enhancing the quality of higher education. This sustained effort is a continuous process to improve the performance of all teaching, and nonteaching staff, students, and the entire organization. This calls for dedication and proper execution of the work at the right time.

Measures:

IQAC encourages the departments/ faculty members to organize more academic programs viz. seminars, conferences, workshops, and training, performing research towards societal development, Increase the quality of research projects, Evaluation skills acquired, Implementation of ICT for teaching-learning

Effective Feedback Mechanism:

The teaching-learning process of departments is constantly reviewed by the Principal. The IQAC is entrusted with the monitoring and recording of the growth of academic activities through online mode also. The student's feedback mechanism is obtained periodically on parameters like courses, teaching, and other related activities.

Outcome Thrust:

The feedback received from stakeholders and Industrialists has led to the development of soft skills training to make them employable.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

| **6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for** | B. Any 3 of the above |

improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://svvcas.com/IQAC/Annual%20Reports%202020-21.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institution ensures a safe environment and caters to the needs of those who face challenges on account of physical, social, or economic factors. The grievance redressal committee looks into the sexual abuse concerns and ragging complaints, apart from the general grievances. The Student Council works for the welfare of the students' community and organizes various activities for special occasions. They represent the Student Community on and outside the campus and act as a link between the students, teachers, and the management. They are provided with a sanitary napkin vending and disposal machine for the safe and hygienic disposal of sanitary napkins. A full-time counselor is available on campus for the psychological and emotional well-being of the students. It helps them to handle difficult life situations. The institution has a system of mentoring in every department for inculcating social, moral, and ethical values, apart from academic support. Besides providing personal counseling to the students, the institution also organizes Personality Development classes. Awareness programs and workshops on gender sensitivity are regularly

organized on campus to create awareness of women's issues and enhance women's empowerment. The following were the Gender sensitization webinars organized during the period. Programs titled "Women Entrepreneurship', "Ethics for Managing Emotional balance during the pandemic", etc

File Description	Documents
Annual gender sensitization action plan	https://svvcas.com/IQAC/7.1%20Annual%20gender%20sensitization%20action%20plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://svvcas.com/IQAC/7.1.1%20%20Safety%20and%20security.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Recycle, Reducing, Reuse(RRR), is one of the best practices of the Institution.

Solid waste management

All the waste generated on the campus is taken care of as per norms.

Waste recycling system

The college is equipped with a Rainwater Management System with Channelized Drain & Pipe Network, Rain Water Holding Tank, Pumps, and Ground Water Recharge Pits.

E-waste management

Electronic goods are put to optimum use; the defective ones are set right and reused. The equipment which cannot be refurbished for re-use is dismantled and disposed of as recyclable.

Chemicals Waste Management

The Department of Chemistry has adopted a micro-scale analysis which has reduced the chemical consumption to half of the regular usage in conducting lab experiments. This initiative is a huge leap in terms of controlling pollution and reducing carbon footprints. The faculty of the department has engaged enthusiastically in the promotion of this technique by demonstrating and advocating the use of the procedure to several colleges in Dharmapuri.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	View File
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Sri Vijay Vidyalaya College of Arts and Science provides a conducive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio-economic, and other diversities. Different sports and cultural

activities are organized inside the college to promote harmony towards each other. The initiatives are to promote better education, economic upliftment of the students, and set communal harmony. Institute has conducted programs in the nearby villages for increasing their environmental awareness. Institute has also ensured the quality of life in these villages. The extension activities are targeted toward enabling a holistic environment for student development. SVVCAS has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation. The University celebrates cultural and regional festivals like Youth day, Ramanujam Day, etc. to teach tolerance and harmony to the students. The Gender Equality Policy focuses on equal opportunities and rights for women. The department has revised the curriculum with of topics related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness of environmental protection, and ethics. The college has a code of ethics for students, teachers, and other employees which have to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic, and other diversities to maintain discipline.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sri Vijay Vidyalaya College of Arts and Science sensitizes the students and the employees to the constitutional obligations about values, rights, duties, and responsibilities and keeps on working to root them as better citizens of the country by providing a number of activities. The college activities are framed with the patriotism sense like Importance of Voters day, violence way, Moral Philosophy, Work Ethics, Value Education and Education on Human Rights, etc to inculcate constitutional obligations among the students. The department of Tamil also conducted many programs on freedom fighters like Bharathiyar day. The institute hoists the flag during national festivals and invites special persons to inspire students and staff by

informing the qualities of freedom fighters and to notify the duties and responsibilities of citizens. A Code of conduct is prepared for students and staff and everyone should obey and follow the rules. The institution encourages the participation of students in Sports and Games, and NSS. Staff members participate in the national celebrations, and Flag Day and take oaths for the cause of the nation. The institution takes many initiatives like conducting awareness campaigns, organizing orientation programs, training programs, seminars, and workshops to sensitize future leaders to inherit human values coping with constitutional obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://svvcas.com/IQAC/7.1.9%20Sensitization%20of%20students%20and%20employees%20of%20the%20Institution%20to%20the%20constitutional%20obligations%20values%2C%20rights%2C%20duties%20and%20responsibilities%20of%20citizens.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

SVVCAS believes in celebrating events and festivals in college. It is an integral part of learning and building a strong cultural belief in a student. The College makes tremendous efforts in celebrating the national and international days in the academic year 2020-21, we celebrated the following day World Environment Day, International Yoga Day, Independence Day, Republic Day, Birth Anniversaries of Dr. Sarva Palli Radhakrishnan, Mahatma Gandhi, the Birth anniversary of Swami Vivekananda and so on to promote the values, as well as it brings unity among students irrespective religion, caste, and creed. Throughout sessions, different days are celebrated by students with the guidance of teachers. The academic calendar is given with important events. Republic day is celebrated every year on 26th January in the college with pride. A function is organized on the college campus where all staff members and students share their thoughts about the importance of this day. Independence Day is also celebrated on 15th August in the college with great Zeal, so that students get knowledge about the great personalities in our political, social, cultural, and scientific history such as Mahatma Gandhi, Sardar Vallabhai Patel, etc. International Women's day is also celebrated in our college on 8th March every year. The day is used to recognize women who have made a significant contribution to the advancement of society.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice- 1

1. Title of the Practice: Virtual classes and digital tools during the pandemic.

2. Objectives of the Practice: Effectively transform formal classroom education into online education with the help of virtual classes and other pivotal online tools. Explore the full potential of online learning platforms.

3. The Context:

The pandemic has been the most surreal and scary experience for all, resulting in new habits, new forms of entertainment, and new ways to work/learn/socialize and communicate. Suspension of face-to-face classroom teaching-learning led to concerns about learning, acquiring knowledge/skills, and course completion.

. 4. The Practice :

5. Evidence of Success

.Problems Encountered and Resources Required:

Best Practice 2

1. Title of the Practice - Routine Student-centric activities

2. Objectives of the Practice:

To bridge the gap between industry requirements and the

curricula of the institution. To reinvent and offer programs that enhance the employability and holistic growth of students

. 3. The Context:

A healthy learning environment is one where there is a holistic growth of students. Student activities and workshops in music and drama, clubs, practical learning, knowledge and skill development are offered by the institution to promote intellectual health, physical wellness, and a personally-engaging college experience for every student.

4. The Practice:

5. Evidence of Success:

6. Problems Encountered and Resources Required:

Due to the pandemic, the students faced varied personal difficulties, technical hassles, and network issues, which restricted their participation during such sessions.

File Description	Documents
Best practices in the Institutional website	https://svvcas.com/IQAC/7.2.1%20Best%20Practice.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

It is very important in the overall progress and development of the institution. With this view, SVVCAS has its own mission statement accordingly we always try to function uniquely, innovatively, and distinctively from the other institutions. As far as our Mission and Vision are concerned, SVVCAS always tries to implement distinctiveness in the work. Our college has a large number of students from the surrounding villages. Our

college staff identifies the student talent and encourages them as per our mission statement, 'our aim is to bring the girl students to stand on their own and to lead an independent life. Through proper planning and strategies, the institution focuses on delivering to its best ability the vision of the college. Today's problem is unemployment with this issue college shape and train students with self-employment skills like Aari work, beautician, etc. Therefore, the need for a "Skill-based system of education" is becoming valuable in present times. The college offers employment-oriented skill development programs like TNPSC, Banking, Police, etc. The establishment of these free coaching classes by the college was a much-needed initiative to equip the students for their future. With a distinctive vision to impact society, the centers provide the required skills for immediate employment. This is a significant step towards abolishing the problem of educated unemployed youths in the state. College provides the necessary direction and guidance to attain their dream job.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The IQAC of Sri Vijay Vidyalaya College of Arts and Science proposes to carry out the following measures in the Academic year 2021-22.

To add new courses that are in demand among the student community.

To further strengthen Skill oriented.

Enter into MOU with Corporates and Industry to promote Academia-Industry interface.

To create a Research environment in the institution encourage faculty and students to undertake research and make available resources for use of researchers on the campus

To increase the fund for the research field.

Enhance Infrastructure to meet future needs.