

Sri Vijay Vidyalaya College of Arts and Science, Dharmapuri

Best Practice

Best Practice- I

1. Title of the Practice: Virtual classes and digital tools during the pandemic.

2. Objectives of the Practice:

Effectively transform formal classroom education into online education with the help of virtual classes and other pivotal online tools. Explore the full potential of online learning platforms.

3. The Context:

The pandemic has been the most surreal and scary experience for all, resulting in new habits, new forms of entertainment, and new ways to work/learn/socialize and communicate. Suspension of face-to-face classroom teaching-learning led to concerns about learning, acquiring knowledge/skills, and course completion. The Institution immediately rose to the occasion and found new ways to continue learning during this challenging time. Several creative strategies were adopted to combat this crisis

4. The Practice :

In order to continue offering quality education in the new academic year, careful planning was done as new challenges emerged. The Institution adopted smart solutions to overcome the pandemic crisis by adopting the online mode of education, with teachers and students quickly adapting to an entirely new way of life. Software such as Google classroom (GCR), provides new ways and solutions to continue learning.

5. Evidence of Success

During this time of crisis, the online teaching and learning experience enabled much flexibility in issues of time and place for both teachers as well as students. Both teachers and students got the opportunity to explore new and innovative online resources.

Problems Encountered and Resources Required:

The occasional mismatch between the student-learner and the teacher in the use and comfort of handling varieties of tools available for teaching-learning needs; the inaccessibility of internet facilities to economically-weaker sections of society.

Best Practice –II

1. Title of the Practice – Routine Student-centric activities

2. Objectives of the Practice:

To bridge the gap between industry requirements and the curricula of the institution. To reinvent and offer programs that enhance the employability and holistic growth of students

3. The Context:

A healthy learning environment is one where there is a holistic growth of students. Student activities and workshops in music and drama, clubs, practical learning, knowledge and skill development are offered by the institution to promote intellectual health, physical wellness, and a personally-engaging college experience for every student.

4. The Practice:

The Internal Quality Assurance Cell from time to time organizes student participation programs. Workshops, seminars, lectures, soft skills programs, and awareness programs have enabled the adoption of a Student-Centric approach not only in the learning process but also in institutional quality enhancement.

5. Evidence of Success:

Students who participated in such activities got an opportunity to enhance their knowledge, skills, and talents. Their improved confidence allowed them to participate in various curricular as well as co-curricular activities and excel in those with good results.

6. Problems Encountered and Resources Required:

Due to the pandemic, the students faced varied personal difficulties, technical hassles, and network issues, which restricted their participation during such sessions.