



SRI VIJAY VIDYALAYA COLLEGE OF ARTS & SCIENCE

Approved by Govt. of Tamil Nadu, G.O.(Ms) No. 206/ Dated : 30.06.2009. Affiliated to Periyar University, Salem.
Accredited with 'A' Grade by NAAC / Recognised to 2(f) & 12(b) Under UGC Act, 1956



Strategic / Perspective Plan

- ❖ To increase the quality of education through enhanced teaching methodologies
- ❖ To organize FDPs / Seminars / Workshops
- ❖ To adopt student-centric teaching-learning strategies for enhanced learning outcomes
- ❖ To begin the process for the Social Science stream and new employability enhancement programs for both shifts.
- ❖ Work towards autonomy and begin the process.

To increase the quality of education through enhanced teaching methodologies:

The Institution embraces innovations along with traditional approaches to teaching and facilitates a collaborative and cooperative learning method. Successful learning is by 'doing'. The college uses methodologies that engage, involve, and indulge, making students more imaginative, creative, and independent. During the closure of physical campuses because of the pandemic, the Institution found new ways to continue learning during this challenging time. An online teaching and learning strategy framework was developed to provide an active and personalized mode of education for all students. In order to continue offering quality education, careful planning was done for the transition from formal classroom education to online education with the help of virtual classes and other pivotal online tools. Special faculty training was provided in the usage of Google class. Teachers could communicate with learners anywhere with Google Meet, Chat, and Gmail, and engage students directly within the classroom to provide clear guidance. Google Meet provided the hosting platform to conduct live webinars for learning, skill training, faculty-oriented programs, and meetings. The students were introduced to new apps and ICT tools to supplement their learning. Learning was made more interesting through fun learning apps like "book widgets", "Word scramble", "Grammar Wizard", etc. Study materials were posted on WhatsApp which gave the students flexibility in usage. Special counseling was given to students to lessen their mental stress and to make them active in the learning process. Syllabus completion, online tests, and assignments were possible as per the plan.





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Slow learners were given special instructional pacing, frequent feedback, corrective instruction, and modified materials to keep pace with the rest of the class. Training in communication skills, personality development, time management, and motivational sessions was also provided. For a few courses, flipped classes have been initiated. Here, students listen to the recorded lectures and watch videos and discuss the problems during the sessions offered during class hours.



Principals
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